

Knowledge Organiser Y11 ESOL – Reading and Writing Articles – Summer 1



Section A – Vocabulary (key-words)



baffled	totally bewildered or perplex
etched	carved in stone
excruciating	intensely painful
plucky	having or showing courage in the face of difficulties
in aid of	for the purpose of raising money
numbed	deprived of feeling or responsiveness
raise	collect or bring together (money)
encased	enclosed in a close- fitting surround
determined	having made a firm decision and being resolved not to change it
surgery	the treatment of injuries or disorders of the body with instruments

Section B - Vocabulary (article features)

heading (title)	short title which gives the reader an idea of the content of the article
subheading (subtitle)	one or two word headline inserted at the head of a paragraph
paragraph	a section of a piece of writing dealing with a particular point/idea
topic sentence	a sentence that expresses the main idea of the paragraph
discourse markers	a word or phrase that helps the structure of a piece of writing flow: 'however', 'moreover', 'therefore', etc.

Section C – Example of an article

TITLE *The Internet: A Great Invention*

INTRODUCTION *The Internet has changed the way we live. It started as something that we could access only through a computer, but nowadays it is everywhere, and I love it!*

ONE THING I LIKE *One of the cool things about the world wide web is that you can*
find answers *look up anything you want and find out the answer straight away. Isn't that fantastic? For example, imagine you are arguing with your friends about how to do something. Easy solution: go online and find the answer!*

WHAT I LIKE BEST *However, the greatest thing about the Internet is how you can learn*
learn stuff cheaply *tons of things very cheaply or even for free! In fact, my favourite website is www.udemy.com, where people register to teach and learn about different things: music, website design, making apps, history, etc. So I totally recommend it to everyone!*

RECOMMENDATION *www.udemy.com*

CONCLUSION *In conclusion, the Internet has a lot of great things. For me, the best are finding information and learning online. What about you? What are your favourite things about it?*

Section D – Exam practice

09.00 - 10.00	Registration
10.30 - 12.00	College and library tours
12.00 - 13.00	Lunch in the Crester Cafe
13.15 - 14.30	Workshop: using the college IT systems
15.00 - 15.30	Social activities in the college



- Planning - what, why? Who?
- Spider web
- Numbers
- Bullet points

Write your final article here.
 Remember to write 3 paragraphs with at least 2 sentences in each one and use at least two words that describe the passing of time.
 If you make a mistake, put a line through the text you want to change, then write in your correction(s) above or below it.

I went to Crester College Induction day. First I had registration at 9.00-10.00. Then we had college and library tours and lunch in the crester cafe. I ate a sandwich.

At 13.15-14.30 I did a workshop on using the college IT systems. It was good. After I did social activities in the college. I was doing it.

Section E – Homework

1. **Read/cover/write and self mark** the meaning of words in **Section A**.
2. Look at **Section B** and then find these features in the article from **Section C** (e.g.: Heading = 'The Internet: A Great Invention').
3. Click on the link below and read the article. Then complete all the follow up activities on the worksheet posted on SMHW. (mirror.co.uk/news/uk-news/woman-ran-last-18-miles-14977608)
4. Use a dictionary to translate the words in **Section A**.
5. Use the words in **Section A** in full sentences of your own.
6. Look at the exam question answer in **Section D** and improve the planning and the letter. Add the missing details like: symbols, abbreviations, details (planning) and title, connectives, conclusion (article).

