Knowledge Organiser Y11 ESOL – Reading and Writing Articles – Summer 1

Section A – Vocabulary (key-words)

raise

encased

surgery

determined

heading (title)

discourse

markers

	Oxfold*
baffled	totally bewildered or perplex
etched	carved in stone
excruciating	intensely painful
plucky	having or showing courage in the face of difficulties
in aid of	for the purpose of raising money
numbed	deprived of feeling or responsiveness

collect or bring together (money)

enclosed in a close-fitting surround

the treatment of injuries or disorders

having made a firm decision and

being resolved not to change it

of the body with instruments

short title which gives the reader an

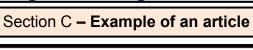
Section B - Vocabulary (article features)

	idea of the content of the article
subheading (subtitle)	one or two word headline inserted at the head of a paragraph
paragraph	a section of a piece of writing dealing with a particular point/idea
topic sentence	a sentence that expresses the main idea of the paragraph

a word or phrase that helps the

structure of a piece of writing flow:

'however', 'moreover', 'therefore', etc.



INTRODUCTION The Internet has changed the way we live. It started as something that we could access only through a computer, but nowadays it is everywhere, and I love it! ONE THING I LIKE One of the cool things about the world wide web is that you can look up anything you want and find out the answer straight away. Isn't that fantastic? For example, imagine you are arguing with your friends about how to do something. Easy solution: go online and find the answer!

Learn stuff cheaply
& tons of things very cheaply or even for free! In fact, my favourite
website is www.udemy.com, where people register to teach and
learn about different things: music, website design, making apps,
history, etc. So I totally recommend it to everyone!

CONCLUSION

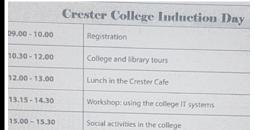
In conclusion, the Internet has a lot of great things. For me, the best

are finding information and learning online. What about you?

What are your favourite things about it?

Section D - Exam practice

INCLUSION





Write your final article here.

Remember to write 3 paragraphs with at least 2 sentences in each one and use at least sense with the describe the passing of time.

The paragraphs with at least 2 sentences in each one and use at least sense with the describe the passing of time.

The paragraphs with the Crester Callege Induction day.

First I had registration at 9 00 - 10 00.

Then we had Callege and library tours and lunch in the crester cafe. I ate a sandwitch.

At 13: 15 - 14:30 I did a worwshop on using the callege IT systems the was good. After I did social attitutes in the Callege IT systems.

Section E – Homework

- 1. Read/cover/write and self mark the meaning of words in Section A.
- 2. Look at **Section B** and then find these features in the article from **Section C** (e.g.: Heading = 'The Internet: A Great Invention').
- 3. Click on the link below and read the article. Then complete all the follow up activities on the worksheet posted on SMHW.(mirror.co.uk/news/uk-news/woman-ran-last-18-miles-14977608)
- 4. Use a dictionary to translate the words in Section A.
- 5. Use the words in **Section A** in full sentences of your own.
- 6. Look at the exam question answer in **Section D** and improve the planning and the letter. Add the missing details like: symbols, abbreviations, details (planning) and title, connectives, conclusion (article).

