Knowledge Organiser Y11 ESOL – Exam Revision: DOs and DON'Ts – Summer 2

Section A – **Reading Exam**

Put a tick ✔ in the correct box.

5 The text is a:

		✔
A	form	
B	card	
C	story	

Do not use a cross (X) to Indicate correct answers.

Which of the following words is a conjunction?

A	is
B	in
C	it
D	or

Remember what CONJUNCTIONS are.

For	Because
And	In addition to
Nor	And not
But	However
Or	Either
Yet	But
So	Therefore

Which word comes last in a dictiona

		✔
A	two	
B	taste	
C	try	
D	them	

This question is about alphabetic order (ABC order).
The correct answer is 'two'.
The correct alphabetical order for these words is: taste, them, try, two so 'two' would be last in a dictionary.

The word that has all upper case letters is:

		✔
A	times	
B	Monday	
C	SHOP	

all lower case

lower and upper case

all upper case

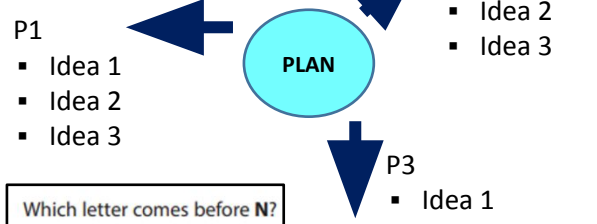
Section B – **Writing Exam**

The verb 'snowed' on Line 3 is in the:

A	present tense	it snows / it is snowing	
B	future tense	it will snow / it is going to snow	
C	past tense	it snowed / it had snowed	

Remember sentence structure and verbs in different tenses.

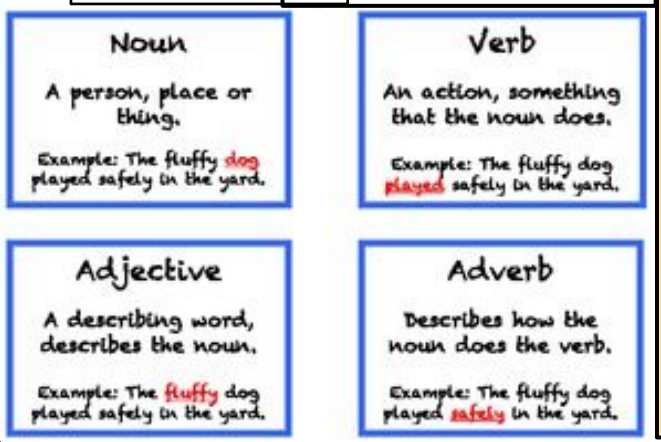
Plan Format



Which letter comes before **N**?

	✔
L	
O	
S	

EXAMPLES OF PREPOSITIONS
in, on, at, up, with, by, etc.
EXAMPLES OF PRONOUNS
he, it, they, our, we, his, etc.



keep eye contact

DO
* Use a spider diagram;
* Use symbols for paragraphs i.e. P1, P2,P3 ;
* Use bullet points to list your ideas;

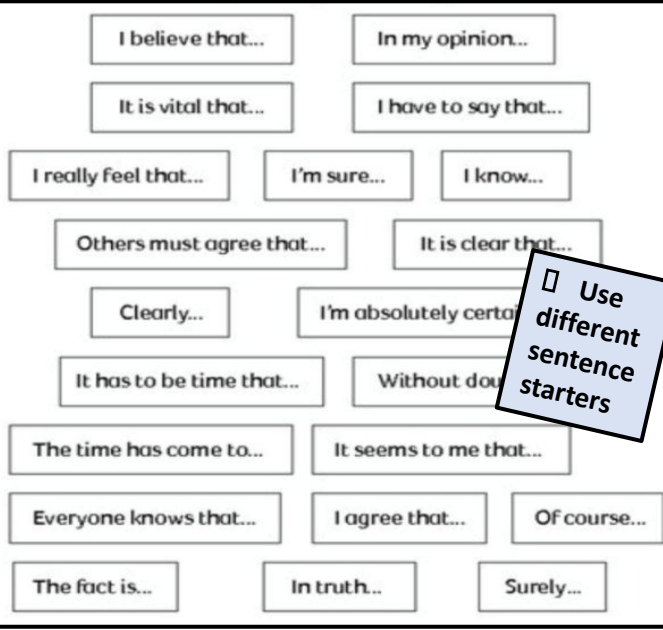
DO NOT
- Write full sentences;
- Use paragraphs;
- Copy all ideas from task instructions;

Section D - **Homework**

1. Write 3 examples of conjunctions.
2. Write 3 examples of prepositions.
3. Write 3 examples of pronouns.
4. Revise the the alphabetical order.
5. What is the difference between lower and upper case? Write your name using both upper and lower case letters.
6. What is the difference between verbs, nouns, adjectives and adverbs? Write 1 example for each and use them in full sentences.
7. Practise using different sentence starters when speaking.

Section C – **Speaking and Listening Exam**

- **Do not use informal language** and slang, i.e. 'innit', 'like', 'mate', 'gonna', 'wanna', etc.
- **Listen to the instructions** CAREFULLY – you MUST talk about everything mentioned in the instructions;
- **Ask another candidate at least one question;** Your question MUST have correct structure, i.e.

'What types of food do you like?'
'What types of films do you like?'
What could we do to improve our school canteen?'
'What could we do to encourage recycling at our school?'

- **Do not give short, YES/NO answers**; Try to always develop your answers, give examples, talk about your experiences;