

SCHOOL NEWSLETTER

HARROW HIGH SCHOOL – SUMMER 2 2021



UPCOMING DATES

Tuesday 10th Aug	A Level Results Day
Thursday 12th Aug	GCSE Results Day

TERM DATES 21-22

Wednesday 1st – 2nd Sept	INSET Day
Thursday 2nd Sept – Friday 22nd Oct	Autumn Term 1
Monday 25th Oct – Friday 29th Oct	Half Term
Monday 1st Nov – Friday 17th Dec (*Monday 15th Nov – INSET Day)	Autumn Term 2
Tuesday 4th Jan – Friday 11th Feb 2022	Spring Term 1
Monday 14th Feb – Friday 18th Feb	Half Term
Monday 21st Feb – Friday 1st Apr	Spring Term 2
Tuesday 19th Apr – Friday 27th May	Summer Term 1
Monday 30th May – Friday 3rd June	Half Term
Monday 6th June – Friday 22nd July (*Thursday 21st & Friday 22nd July – INSET Day)	Summer Term 2

*Disaggregated INSET Days

CONTENT:

Upcoming Dates

From the Headteacher

A Message from the Chair of Governors

Learner Voice Team

Sixth Form Leadership Team

Year 6 transition Day

Jack Petchey Winners

Hegarty Maths Super School Status

Second-hand Clothing Donations

Junior Maths Challenge 2021

Windrush Day 2021

Aspirations trips 2021

KS5 News

Safeguarding

Communication

A MESSAGE FROM THE HEADTEACHER

Welcome to our final newsletter for this academic year. As we look back at the past year and the challenges we have all faced I have been amazed at what we have all achieved. I echo the Chair of Governors comments and would like to thank learners, parents, staff and the governing body for their support.

We have been able to return to some areas of normal school life with the launch of our co-curricular clubs and sporting fixtures. We were also very excited to be able to run our aspirational trips day on the 7th July. Learners in Years 7, 8, 9, 10 & 12 all had an incredible day visiting places such as Southend and Brighton beaches, Whipsnade Zoo, Oxygen Freejumping, Go Ape and the Science Museum. It was good to see Learners and Staff having fun. You can read more about these inside the newsletter.

It is also the time of year when we sadly have to say goodbye to a handful of staff who are leaving us at the end of term. They have all made a huge contribution during their time with us and will be missed. We wish them good luck with their future plans.

We also say a fond farewell to our Year 13 who are off to apprenticeships and University. We are proud of your journey with us. To all of those in Year 11 who will be returning to our Sixth Form – we can't wait to see you then and to those who are leaving for pastures new – we wish you all the best, stay in touch.

I wish you all a good Summer break.

Paul Gamble
Headteacher



**"...I HAVE BEEN
AMAZED AT
WHAT WE
HAVE ALL
ACHIEVED."**





A MESSAGE FROM THE CHAIR OF GOVERNORS

On behalf of the school's Governors, I would like to thank learners, parents and staff for your unstinting support, co-operation and efforts during what has been a very difficult time for everybody.

Thank you, learners and parents, for dealing so calmly and patiently with all the school and group closures and isolation measures that have resulted from this Covid pandemic. I know, as a parent and grandparent that these have been tasking times, juggling jobs and our day to day responsibilities with additional child care often at very short notice; and learning to support our children with online learning. I hope and believe that, though it has been at times so emotionally and physically draining, many of our children have now become much better learners who can draw more effectively and easily on the vast wealth of online resources that are available to them.

I would also like to thank our wonderful staff, who alongside other front-line key workers, put the care and needs of the children above their own, and at times even before the demands of their own families. I would like to acknowledge the huge additional effort required to create so many amazing new online resources, to make them available to learners, to check up on their learning, mark work online and make so many keeping in touch phone calls. I can honestly say, that we are really proud to be associated with this wonderful school community and look forward to working with and supporting the school in the coming years.

Pete Bains
Chair of Governors



SCHOOL NEWS

YEAR 11 LEARNER VOICE TEAM



Our new Learner Voice Team: Muhammad-Ali, Sajid, Alex and Timeea.

We are pleased to announce that our Year 11 Head Boy and Girl are Muhammad-Ali Mohsin and Alex Bodnar respectively. Both are universally respected by students and teachers alike, and will become the face of Learner Voice for the coming year. They remained friendly and resilient throughout two lockdowns, and have returned to school ready to work hard and inspire others. They will be undertaking two research projects in Year 11 as part of their roles. Muhammad-Ali and Alex will be supported in their endeavours by their able deputies, Sajid Kose and Timeea Gyorgy, both of whom are exceptional students.

SIXTH FORM STUDENT LEADERSHIP TEAM



Our new Sixth form Student Leadership Team: Pranvera, Khadija, Ilan, Ayisha and Amaan.

We have also recently appointed our new Sixth Form Student leadership team. Congratulations to our new Head Girl, Pranvera and Head Boy, Ilan, who will be supported by Deputy Head Girls Ayisha and Khadija, and Deputy Head Boy Amaan. They will work with and provide guidance to their Year 11 counterparts, and have so much to offer in terms of experience, presentation skills and empathy for all students. The school is really lucky to have appointed them, we can't wait for them to get stuck into their new roles next year!

YEAR 6 TRANSITION DAY

During the week of the 14th June, Harrow High welcomed all new Year 7 parents and learners for their induction meeting with Mr Hallam. Engagement was fantastic and it was a lovely opportunity to meet the next cohort of Year 7s at Harrow High School.

Attention then turned to our 'Virtual' induction day on the 7th July. Unfortunately, we couldn't welcome our new Year 7s into the school for the full Harrow High experience, however, we were able to host a virtual induction day including talks from the Head of Year, Head teacher and our amazing learners. There was also a variety of online taster lessons and a school tour, so our new learners could fully immerse themselves in the day.

If you'd like to take a look at the resources we have on offer, please visit 'Year 6 Transition' under the Admissions tab on the Harrow High School website.

SCHOOL NEWS

JACK PETCHEY AWARD WINNERS

Congratulations to Sixth Form Learning Mentor, Miss Mehta, who was nominated as the new Jack Petchey Leader. Miss Mehta is a well-liked member of staff, whose caring nature filters through to the work she does in school. She can generally be found leading Personal Development lessons in Sixth Form, running 1:1 mentoring sessions for learners across the school, or holding Photography Club workshops to help students express their creativity. She is recognised by everyone as an excellent member of the Harrow High staff team and a very worthy winner of this award!

We would also like to congratulate our recent Jack Petchey winners among the student body, Mifrah Mohammed Mushthak, Zahra Nooristani and Dharmik Parmar.



Miss Mehta, Jack Petchey Leader Award winner 2021.

HEGARTYMATHS SUPER SCHOOL

We are delighted to announce that Harrow High School is one of the top-performing schools on HegartyMaths. Only a small number of schools make the Super Schools list each year and it can only happen when the students in a school are inspired to apply serious elbow grease to their maths homework. HegartyMaths is now in half the secondary schools in the country, so we are proud to say HegartyMaths Super Schools awards are being associated with some of the best maths departments in the country.

A huge thank you to our Maths Department and a massive well done to each and every learner for the effort they have put into HegartyMaths this year!

**"...HARROW HIGH
SCHOOL IS ONE
OF THE TOP-
PERFORMING
SCHOOLS ON
HEGARTYMATHS"**

DONATIONS OF SECOND-HAND CLOTHING

Some families in our school community find affording new school uniforms difficult. The pandemic has had a financial impact on many families and the school is receiving an increasing number of requests for second-hand uniform. However, our supplies are limited.

We are appealing to parents/carers, whose children have outgrown their current blazer or sport kit, to donate it to the school. Before donating, please check the items are washed and in good condition.

Please send any items to the Attendance Office and we will ensure that they are put to good use.

SCHOOL NEWS

JUNIOR MATHS CHALLENGE 2021

We are very proud to have taken part in the UK Mathematics Trust Junior Maths Challenge this year. The challenge is a set of 25 problems attempted by learners all over the country, with the top scorers awarded certificates and invited to follow on rounds. The problems are meant to be challenging and interesting, and support the development of mathematical thinking – some even consider them fun!

We are proud of everyone who took part, but special mention to the following students who were awarded certificates:

Nawal Ali – Year 7 Gold (invited to the follow on round)

Joseph Augustine – Year 7 Bronze

Nainansh Khatri – Year 7 Bronze

Abdullah Malik – Year 7 Bronze

Sarthak Shrestha – Year 7 Silver

Parth Ved – Year 7 Gold (invited to the follow on round)

Shrey Parikh – Year 8 Gold (invited to the follow on round)

Richard Prilogan – Year 8 Gold (invited to the follow on round)

Sayan Sheikh – Year 8 Silver

Shuruthy Thushyanthan – Year 8 Silver

Heer Ved – Year 8 Gold (invited to the follow on round)

WINDRUSH DAY 2021

On Tuesday 22nd June we celebrated Windrush Day. The day was marked by a scrumptious meal cooked by our talented canteen staff, including rice and peas, spicy carrot cake and hard dough bread.

Throughout the week, our learners learnt about Windrush in their lessons. Years 7 and 8 learned about the Windrush generation during their Geography, History and English lessons. Year 9s read and analysed a speech to parliament given by MP David Lammy on the treatment of the Windrush Generation in their English lessons. Year 10 explored poetry to commemorate the Windrush generation and their legacy.



A special well done to the students in Year 7! To celebrate Windrush week, students in Year 7 wrote their own poems to describe what life was like for the Windrush Generation when they came to Britain. On the next page are some wonderful examples of the fantastic work from 7 Queen Mary!

Hannad:

It was a stormy night
The conquered light
Flashed across the people
Labels labels labels
They played us
Baited us
We helped them
They hated
Everything was the opposite
The depression
Their expressions

Shariq:

Everyone came here in peace,
We weren't accepted,
We helped them,
We worked with them,
All for nothing.
We liked our life here,
It was fun while it lasted.

Gabriella:

My life is better than before
I have a great job
And great kids
At first I didn't like Britain
I thought it was boring
My life improved for me though
I am a British citizen
And now everyone is used to us
When we first arrived
They were not welcoming
Now they are used to us
I faced lots of challenges
The hardest one was racism
In schools
In public
At work
They bullied me for my accent
They bullied me for my skin colour
And they bullied me for my culture
I don't see why they made fun of us
We are all humans
And we deserve respect.

Lucas:

We stayed here for a long time, surpassing a life-time and more even going into new generations, yet we continue to face shameful discrimination.

Racism...

A problem that should be long gone...

A problem that should've ceased to exist...

A problem that shouldn't be causing depression...

A problem that should be dealt with immediately,
yet it is not being attended to when it should get the immediate attention
of the prime minister, queen and king.

A problem that was noticed only after a century...

A problem that is poisoning the mother land...

SCHOOL NEWS

ASPIRATIONS TRIPS

On July 7th we ran our first set of whole school trips in 18 months. Despite the sun hiding from us, a great day was had by learners and staff across the many destinations we visited. This is what some of our learners had to say about their experiences on the trips!

SCIENCE MUSEUM

"we walked into the cinema in the museum and watched a documentary about climate change and space. We wore special glasses that made the movie come out alive in 3D. It was amazing!"

Sarthak, Year 7

"As we walked through the different levels of the museum, we saw old aircrafts, broken and ancient cars and some mummies. The thing I liked best about the gift shop was that I got to buy some crystals which I wanted for a long time."

Bianca, Year 7

"When we reached the science museum we first saw the 3D Imax movie which was awesome. We learnt all about how astronauts live in space stations, how difficult it is to wear a space suit when you go for a space walk outside, how astronauts exercise and how the Earth looks from space at night."

Prachi, Year 7

"We learned about some of the planets that humans could possibly inhabit and what would happen if global warming got any worse and some of the causes"

Shahed, Year 7

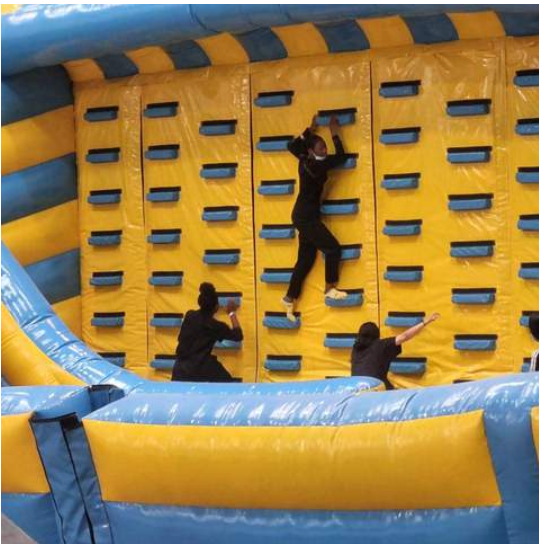


WHIPSNADE ZOO

While some of our Year 7s had an out of this world experience at the Science Museum, another group admired the 600-acres of natural beauty at the UK's largest zoo, Whipsnade Zoo!

SCHOOL NEWS

OXYGEN TRAMPOLINING PARK



"As I started to go on the first trampoline I was bouncing so high I thought I would have reached the height of a skyscraper...It was an amazing experience."

Jilan, Year 8

"Once we were on the trampolines it was pure fun. There was a bouncy castle and something that would spin in a circle and you would have to jump over or duck. Lastly, there was a ninja obstacle course which you have to rush through and try to beat your opponent to the finishing line!"

Mozamal, Year 8

GO APE

"I went on a wonderful trip to Go Ape with my friends and teachers. Personally I think it was a fun and scary experience for me as I was walking on wobbly rope ,the same level as the trees. It was also a funny experience as there were lots of falls and jokes.

At first I was terrified but as I kept on going ,also with the help of my teachers encouragement I soon faced my fear and was ready to try any obstacle that came my way. It was so fun!"

Medina, Year 8



"The first course was pretty scary because we had never done it before. One of the obstacles kept moving and that was really scary but in the end I got the hang of it. At the end of the course we had a zip line... It was so fun I couldn't stop laughing.

I really enjoyed this trip because it was my first time on a zip line so I really thank the school for giving us the opportunity to be jumping in trees and zip lining."

Richard, Year 8

SCHOOL NEWS

BRIGHTON PIER

"There were many fun games and rides, especially in the arcade, where we won many great prizes. The food there was really good too, even though the seagulls kept on stealing it!"

Arnav, Year 9



KS5 NEWS

HEALTHCARE RESEARCH PROJECT

This year saw the introduction of a brand new, super-curricular course, delivered by Ms Esmail. The Healthcare Research Project was well received by the Year 12 cohort, with 8 students currently completing their final research assignment. The course allows students to develop and apply skills, creatively demonstrating initiative and enterprise, transfer the skills they have developed as part of their project to other areas of study and use their learning experiences to support their personal aspirations for further education and/or career development. To celebrate the achievements of this group, each student will present their findings from the project in the last week of term.



Year 12s on their literary walk in London.



New Deputy Head Girl Khadija selling doughnuts to raise money for 'Just Like Us' charity.

KS5 ENGLISH LITERARY WALK

By Jake Edwards, Year 12

Setting off on a literary walk through the streets of London, Friday 2nd July saw Year 12's A-Level English class explore the unique legacies defining some of Britain's most infamous and prominent writers - enriching an understanding previously formed within the classroom.

Beginning at Islington's Bunhill Fields, the final resting place of bohemian figure William Blake, we continued towards the adopted home of esteemed Victorian novelist Charles Dickens before enjoying lunch at one of Camden's many local restaurants. Passing commemorative plaques for author Virginia Woolf (a pioneer in advancing female representation in literature) and American poet T.S Eliot en route, we eventually arrived at our destination - one of Europe's largest bookshops; here, students and teachers alike spent time browsing, reading and later purchasing an assortment of well... books

PRIDE AND LGBT SIXTH FORM FUNDRAISING EVENT

By Ayisha Mohamed, Senior Head Girl

On the 15th of June, the new senior leadership team organised their first fundraising event. We fundraised for the 'Just Like Us' charity, raising awareness for the LGBTQ community. During break and lunch, we sold a variety of refreshments in the common room which we decorated with pride flags.

Additionally, we held a second event, 'Rainbow Thursday' where we asked learners to dress in colourful clothing and donate a minimum of a pound to the charity. In total, we raised £127.60 for the charity as well as starting an important discussion regarding LGBTQ rights and the importance of acceptance and tolerance.

KS5 NEWS

UCAS DAY

At Harrow High Sixth Form we ensure that our students have full knowledge and understanding of the pathways available to them post-18 and encourage our students to pursue aspirational routes which include Higher Educational degrees and apprenticeships. We begin this process at the beginning of Year 12, encouraging students to pursue super-curricular activities and attend virtual events.

On Friday 9th July, Year 12 attended a University and Careers preparation programme within the Sixth Form, delivered by Mr Patel, Ms Guthrie and Ms Mehta. Each student was offered three sessions on different aspects of the process: the application process on the UCAS hub and meeting deadlines; personal statement workshops and course and unfrog research tasks. Following on from this, our HPA learners, Oxbridge and Medicine applicants will now attend a mock interview with Mr. Patel and receive weekly support with their applications during Ms Guthrie's super-curricular club.

In addition, during the last week of term, each student will attend a UCAS interview appointment with a member of the Sixth Firm team to ensure they have the best chance of being accepted to their first choice institutions when the application window opens in September 2021.

YEAR 12 EXCURSION TO BRIGHTON BEACH

On Wednesday 7th July, the Year 12 students visited Brighton Beach. This was their first excursion as a year group and what a delight it was. Despite the dreary weather, the students enjoyed exploring the beach, pier and entertainment arcade.

Much fun was had by all, particularly the mischievous seagulls who took a liking to Mr. Patel's fish and chips.



SAFEGUARDING

REPORTING ILLNESS AND ABSENCES FROM SCHOOL

We place great importance on attendance and punctuality at school; not just to avoid missing out on learning, but also to foster good habits for the world of work in years to come.

We expect a minimum of 95% attendance for every child. To help achieve this parents/carers should:

- encouraging their child to attend school regularly and punctually and to appreciate the importance of good attendance
- making every attempt to arrange dental and medical appointments outside of school hours.

Late procedure

If your child is late for school, they must report to the Attendance Office as soon as they arrive. The register can then be updated and they will be asked to explain their lateness.

Please note that lateness is likely to result in a 20 minute detention immediately after school. Parents/carers will receive an email notifying them of their child's detention.

Absence procedure

If your child is unable to attend school the following steps should be followed:

1. Telephone the school absence line on 0208 861 7303, before 9:00am.
2. Choose the option to leave a message to report your child's absence.
3. Make sure you say your child's name and form group.
4. Provide a clear and specific explanation for the absence
5. If your child is absent for more than one day, please call each day to report this.

Unreported Absence

In the case of unreported absences, the school uses SIMS 'In Touch' to notify parents and carers by text or email that their child is not in school. Should you receive such a message, for safeguarding reasons we would ask you to respond to us immediately.

Medical/Dentist appointments

Please try and make medical/dental appointments at the beginning or end of the day so your child can still attend school on that day.

- If your child's medical or dentist appointment is during the school day, contact the school in advance with these details.
- Alternatively, send your child with the appointment card to the Attendance Office and a note will be put on the register authorising the absence.
- Unless learners have an early appointment, we expect them to attend school first and then go to their appointment. We also expect them to return to school afterwards.

Support from school

Please do let us know if there is a difficulty with your child's attendance and you need our support. If your child starts missing school, there may be a problem we are not aware of. We want every child to have great attendance so that they have every opportunity to meet their potential. If your child's attendance is low or irregular, we will write to you. We may also want to meet with you to agree a plan to improve your child's attendance.

SAFEGUARDING

SIMs Parent App

Parents are able to monitor their child's attendance and punctuality to lessons by using the SIMs Parent App.

Leave of absence during term time

Harrow High School will not authorise absence in term time unless it is for exceptional circumstances. Parents or carers who choose to take their children out of school during term time, face the possibility of being fined.

For any absence due to exceptional circumstances, permission must be sought in writing from the Headteacher well in advance and before any travel is booked. Failure to do this could result in a fine or prosecution.

SAFEGUARDING

STAYING SAFE ONLINE

Statistics tell us that over 80% of young people use a smart phone regularly. As such it is vital that being safe online is encouraged. Below you will find a list of 15 apps which parents are recommended to be aware of.



MEET ME - Dating app that allows users to connect with others based on geographic location



KIK - Anyone can contact and direct message other users on the app



SKOUT - Location based dating app that lets users share private photos



LIVE.ME - Streaming video app that broadcasts users exact location



GRINDR - Dating app geared towards LGBTQ community that uses phone's GPS location to find others



HOLLA - Video chat app that allows users to meet people all over the world



WHATSAPP - Messaging app that allows users to connect worldwide



WHISPER - Anonymous social network that promotes sharing secrets with strangers



TIKTOK - Popular app for kids that allows users to create and share short videos



ASK.FM - Encourages users to allow anonymous people to ask them questions



BADOO - Dating and social media app for sharing photos and videos



CALCULATOR% - One of many secret apps that is used to hide photos, videos and browser history



BUMBLE - Similar to tinder, but requires females to make first contact



HOT OR NOT - Users can rate profile photos and chat with strangers



SNAPCHAT - Photos and videos shared to the app typically disappear within 24 hours

SCHOOL COMMUNICATION

TWITTER

Please follow us on Twitter at [@HarrowHighSch](https://twitter.com/HarrowHighSch) or visit the school website at www.harrowhigh.com to see the school events and news and catch up with our learner successes.



SIMS PARENT APP

We have now rolled out the SIMS Parent App across all the year groups and is a fast and convenient way to share information with parents/carers regarding your child's attendance, behaviour and achievement and receive reminder notifications. If you haven't already done so, please download the Sims Parent App and visit the school website at: <https://www.harrowhigh.com/parent-app/> for more information. If you would like any help with getting started please contact Mr Yazdizad IT Technician on the school number 0208 861 7300.



UPDATING CONTACT DETAILS

If you have moved address, or changed your telephone number or email address it is extremely important that you let us know, so that we have up to date contact details if we need to contact you in the event of an emergency and for you to receive important electronic information from school. Please email lhamlin1.310@harrowhigh.com to make any changes.

MEDICAL CONDITIONS

If your son or daughter has any medical conditions or is taking medication, please contact Ms Sanderson, Learner Services Officer on 0208 861 7300 x 210 or email: gsanderson4.310@harrowhigh.com with the information.

SCHOOL POLICIES

School policies are updated regularly and are available to view on the school website under:
[About us/policies](#)

