



Homework Policy

Rationale

The curriculum at Harrow High School must create a sense of challenge and motivate all our learners, enabling them to make excellent progress and develop the full range of skills they require to succeed both at school and in life'. Homework is an integral part of the curriculum and must contribute to meeting the requirements of the curriculum Policy.

Purpose

To ensure that all staff know and understand their responsibilities and duties in using homework to further the progress and attainment of all learners.

Approved by the Full Governing Body on 7th July 2020

Review date: Spring 2023

Responsible for review: Jonathan Buchanan

Implementation

Key minimum standards for the frequency of homework;

Years 7 and 8	Core	Once a week
	Foundation	Once every two weeks
Years 9, 10 & 11	Core	Twice a week
	Option subjects	Once a week
Years 12 & 13	AS/A Level	5 hrs minimum per week per subject
	BTEC	10 hrs minimum per week

Homework tasks have to be relevant and quality tasks not just a bolt-on.

Homework tasks should involve the following types of activities (not an exhaustive list);

- Research (to help with subsequent lesson)
- Evaluation
- Coursework
- Planning
- Analysis
- Preparation
- Revision
- Completing exam questions
- Recall of Knowledge for KS3 learners

Relationship to other policies

This policy should be read in conjunction with the policies on the School Curriculum, Assessment, Recording and Reporting, Behaviour for Learning and the Marking Policy.

Role and responsibilities

Teachers Will:

- Ensure that homework is set regularly, according to the published schedule above via the on-line platform 'Show My Homework'
- Encourage retrieval practice by setting homework tasks which enable KS3 learners to self-quiz. This will strengthen their ability to learn key information and connect it to prior knowledge
- Set follow-up quizzes from a selection of content from previous lessons to encourage transfer of knowledge and also provide KS3 learners with the opportunity to retrieve knowledge from memory
- Ensure homework tasks are fully inclusive and provide genuine opportunities for all learners to extend their learning
- Assess homework in line with the ARR policy and marking policy
- Return assessed homework to learners within one week of submission
- Issue rewards for homework in line with the rewards & sanctions policy
- Where required, Issue sanctions in line with the Behaviour for Learning policy. SIMS must be updated so that Form Tutors, HoD & CTLs can monitor.

Tutors Will:

- Use evidence generated by achievement/behaviour points related to homework to inform progress chats with learners during form time
- Raise any on-going concerns with the relevant SAL

Curriculum Team Leaders will:

- Monitor the Implementation of the homework policy by staff in their team and issue clear and timely guidance where required
- Ensure that homework tasks are fully integrated into departmental planning
- Implement faculty detention procedures to support teachers in instances of non-completion as outlined above
- Communicate with tutors, parents and SALs where necessary to ensure support to learners, tutors and subject staff.

Standards and Achievement Leaders Will:

- Evaluate the work of tutors in implementing this policy and issue clear and timely guidance as required
- Provide support to learners, parents and teaching staff when persistent non-completion of homework has not been rectified through departmental and form tutor action as outlined above.
- Use the report card procedure to monitor homework targets in these instances

Senior Leaders Will:

- Evaluate the work of CTLs in implementing this policy
- Provide support to learners, parents and teaching staff when action taken by the SAL has not been effective in supporting the learner to complete homework
- Use the report card procedure to monitor homework targets in these instances

The Governing Body Will:

- Monitor rates of homework issue and completion to evaluate and review the effectiveness of this policy and its procedures

Arrangements for Monitoring, Evaluation and Review

- Headteacher's reports to Governors
- Whole School Reviews
- Curriculum team meetings
- Self-evaluation cycle using 'Show My Homework' reports