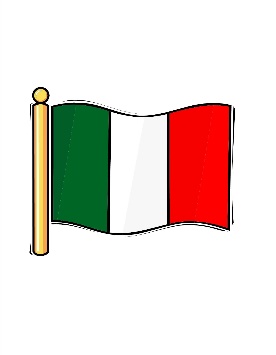
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| --- | --- |
| ***SECTION 1: Theme 2: The environment*** | |
| 1. **acqua del rubinetto, l’** | tap water |
| 1. **ambiente, l’** | environment |
| 1. **aumento, l’** | increase |
| 1. **benzina (senza piombo), la** | (lead free) petrol |
| 1. **bidone dei rifiuti, il** | rubbish bin |
| 1. **biodegradabile** | biodegradable |
| 1. **bombolette spray, le** | spray cans |
| 1. **bottiglia, la** | bottle |
| 1. **buco dell’ozono, il** | hole in ozone layer |
| 1. **buttare** | to throw away |
| 1. **carbone, il** | coal |
| 1. **carta, la** | paper |
| 1. **contenitore, il** | container |
| 1. **disastro, il** | disaster |
| 1. **distruggere** | to destroy |
| 1. **gas di scarico, il** | il exhaust fumes |
| 1. **gas serra, i** | greenhouse gases |
| 1. **gettare** | to throw (away) |
| 1. **globale** | global |
| 1. **incendio, l’** | fire |
| 1. **industria chimica, l’** | chemical industry |

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***GCSE Theme 2: Global Issues***

Year 9 Italian KO. Summer Half Term 2

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| ***SECTION 2:*** | |
| 1. **inquinamento, l’ (dell’acqua/dell’aria,)** | (water/air) pollution |
| 1. **inquinare** | to pollute |
| 1. **lattina, la** | can |
| **25. mezzi pubblici, i** | public transport |
| 1. **pedone, il** | pedestrian |
| 1. **pista ciclabile, la** | cycle path |
| 1. **povertà** | poverty |
| 1. **problema ambientale, il** | environmental problem |
| 1. **produrre** | to produce |
| 1. **proteggere** | to protect |

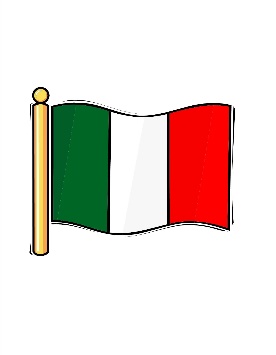
**Learning:**

Read, cover, write and check vocabulary until you know them fluently.

**Activity:**

Write ***ten*** sentences about the environment that combine vocabulary from section 1 ***and*** 2.

|  |  |
| --- | --- |
| ***SECTION 3: Theme 2: The environment*** | |
| pulito | clean |
| riciclabile | recyclable |
| riciclaggio, il | recycling |
| riciclare | to recycle |
| rifiuti, i | rubbish |
| risparmiare | to save |
| riusare | to reuse |
| sacchetti di plastica, i | plastic bags |
| senzatetto, il | homeless person |
| sporcare | to make dirty |
| terremoto, il | earthquake |
| traffico, il | traffic |
| trasporto, il | transport |
| usare | to use |
| uso, l’ | use |
| utilizzare | to use |
| vestiti, i | clothes |
| vetro, il | glass |
| zona pedonale, la | pedestrian zone |
| Provare | To try |
| Migliorare | To improve |

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***GCSE Theme 2: Global issues***

Year 9 Italian KO. Summer Half Term 2

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| --- | --- |
| ***SECTION 4:*** | |
| 1. **Se io potessi** | If I could |
| 1. **Se io avessi l’opportunità** | If I had the opportunity |
| 1. **Cambierei** | I would change |
| 1. **Cambiare** | To change |
| 1. **Mi piacerebbe** | I would like |
| 1. **Se fosse possibile** | If it was possible |
| 1. **Vedere** | To see |
| 1. **parlare** | To talk |
| 1. **mostrare** | To show |
| 1. **mettere fine a** | To put a stop to |

**Learning:**

Read, cover, write and check vocabulary until you know them fluently.

**Activity:**

Write ***ten*** sentences about the environment that combine vocabulary from section 3 ***and*** 4.