



HARROW  
HIGH SCHOOL  
SIXTH FORM



# WELCOME TO YOUR FUTURE



Dear Parents, Carers and Learners,

It is our pleasure to welcome you to Harrow High Sixth Form. At the core of our Sixth Form is excellent teaching and learning, which allows our learners to thrive, and achieve excellent examination results. Based on our performance over the last 5 years we are in the top 25% of Sixth Forms nationally, and we are incredibly proud of this.

We are a relatively small Sixth Form, which allows class sizes to be small and for students to be known very well by their teachers and tutors, which makes for a supportive and warm atmosphere. All students are taught in specialist modern Sixth Form classrooms in a purpose-built block, by a team of highly-skilled, and enthusiastic subject specialists. Specialist Sixth Form Tutors and a Sixth Form Learning Mentor, develop students' academic and wider skills so that they can make successful applications to the most selective undergraduate courses at top universities such as Cambridge, UCL, Imperial, Warwick, and LSE where our alumni now study.

We also place a great emphasis on the personal development of our learners to ensure they have the full range of skills and cultural capital they will need to accompany their academic achievements on their journey through life. This is hard-wired into the DNA of our school through our school beliefs:

We believe in Excellence for All

- Excellent Learning & Progress
- Excellent Aspirations
- Excellent Behaviour, Safety and Care for each other
- Excellent Communication

We hope that this prospectus will give you a flavour of what Harrow High Sixth Form is about and the importance we place upon our beliefs. We have the highest expectations of all our learners and place great importance on the relationship between learners, parents and school so that every child can flourish, be successful and be happy.

If you have any questions, please do not hesitate to contact us, we will be delighted to speak to you.



Constantin Preda  
Associate Headteacher & Head of Sixth Form

# STUDENT LIFE

At Harrow High Sixth Form, student life is vibrant and filled with opportunities! Join clubs, sports teams, and events that align with your interests, all within a friendly community supported by dedicated staff. You'll make new friends, explore your passions, and create lasting memories—every day is a chance to shine!

We prioritize student well-being and success through enriching facilities and programs. Our dedicated learning space enhances exam skills and fosters independence, allowing you to study effectively while enjoying a comfortable environment for relaxation and collaboration. Together, these elements create an engaging atmosphere where you can thrive academically and personally.



## INDEPENDENT STUDY ROOM

This space is designed for enhancing your exam skills and fostering independence. Participate in lessons and study independently to develop the skills you need for university success.



## STUDENT LOUNGE

A vibrant space designed exclusively for our 6th form students to relax, collaborate, and recharge. This comfortable and modern area is the perfect spot to unwind between classes, catch up with friends, or focus on group projects. Enjoy a cup of coffee, play games, or simply kick back and enjoy some downtime.



## CANTEEN

At our 6th form, we prioritize nutritious and delicious meals made from the freshest ingredients. Our cafeteria offers a diverse selection of main courses, including satisfying vegetarian and vegan options, ensuring that there's something for everyone.



## PITCHES

We are excited to announce the addition of brand-new Powerleague football pitches at our school! These state-of-the-art facilities provide an excellent opportunity for students to enhance their skills, engage in friendly competition, and foster a love for the game.

The pitches are designed to accommodate various skill levels and are perfect for both casual play and organized matches.

# EXCELLENT ASPIRATIONS



At Harrow High Sixth Form, we are wildly ambitious for all of our learners and place a strong emphasis on developing their aspirations. We are passionate about providing our learners with access to a wide range of enriching, stimulating, and insightful experiences to help develop their character, celebrate their culture and strive for a brighter future.

We are proud to have a well-established Personal Development & UCAS Programme developed which allows our learners to explore their interests, develop their expertise, and experience success.

## OPPORTUNITIES FOR YEAR 12 STUDENTS

At Harrow High Sixth Form, Year 12 students can look forward to:

- **University Visits:** Explore UCL, Queen Mary, Brunel, and City universities.
- **Careers Fairs:** Discover various career paths and meet industry representatives.
- **Enterprise Day:** Participate in activities that boost your entrepreneurial skills.
- **Work Experience:** Gain valuable insights into your future career.
- **1:1 Careers Advisor Interviews:** Get personalized guidance on your options.
- **UCAS Week:** Navigate the university application process with expert support.
- **Mock Interviews:** Prepare for future interviews with practice sessions.
- **Residential Trips:** Experience educational trips to Amsterdam, Paris or Berlin.

**Co-Curricular Programs:** Join clubs like Medical Society, Football, Psychoanalytic Club, and more.

**Subject Trips:** Visit Bethlem Royal Hospital, London Zoo, and other exciting locations.

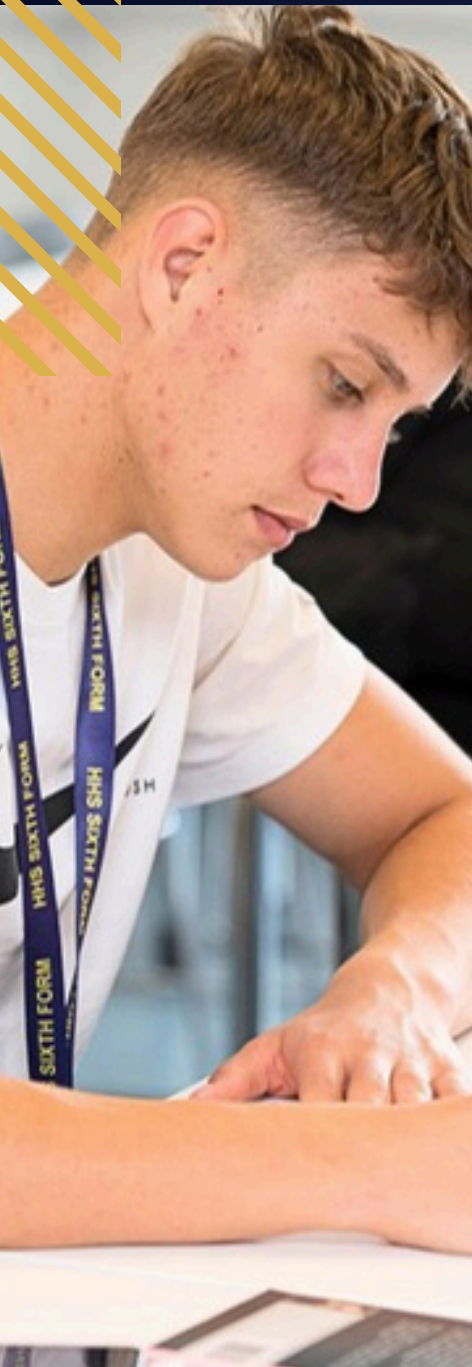
**Aspirations Trips:** Enjoy outings to Brighton Beach, Hyde Park Winter Wonderland, and Crazy Golf.

These experiences will enhance your learning and help you build lasting friendships!

*We take great pride in being able to offer so many opportunities for our students to find and develop their talents*



# EXCELLENT LEARNING & PROGRESS



At Harrow High, we're all about getting you ready for the future, whether that's heading to university, starting an apprenticeship, or diving into your dream career. We believe that learning is way more than just passing exams—it's about sparking a passion for lifelong learning!

We use knowledge organisers in our lessons to help you focus on the key ideas that matter in each subject. Research shows that revisiting what you've learned helps it stick in your brain, so these organisers are your go-to tool for mastering study skills and retaining important info.

In the Sixth Form, we've got an awesome interleaving programme that lets you revisit and reinforce key topics throughout your course. This means less stress when exams roll around and more time to dive deeper into the fun stuff in class!

But it's not just about you; we want our teachers to shine, too! We invest in their growth so they can bring the latest teaching techniques to you, creating an exciting and rewarding learning experience for everyone at Harrow High.

Get ready to learn, grow, and make the most of your time here!

# EXCELLENT COMMUNICATION

At Harrow High, we believe great communication is all about clarity, respect, and kindness. We want everyone to understand each other and work together toward our goals. Our teachers model positive behavior and encourage respectful challenge to keep our school calm and focused.

We know that when parents and schools team up, students do better. That's why we'll keep you updated on your child's progress with parents' evenings and termly reports. Follow us on our website the latest news! Let's work together to make the most of your time at Harrow High!

*The staff allow you to challenge yourself and better yourself on a regular basis - making you question how you can develop as a person.*



# EXCELLENT BEHAVIOUR, SAFETY & CARE



*I want to take the opportunity to thank all my teachers for helping me persevere and realise that I can do whatever I set my mind to.*



At Harrow High, we focus on positive behavior to keep everyone safe and successful. Kindness is our top priority, and we expect everyone—students and staff—to show it every day.

Our teachers set a calm and steady example, creating a safe and enjoyable place to learn. We want students to take responsibility for their actions and learn from their mistakes. Our behavior policy helps with this, offering support for those who need it and holding others accountable.

Our Tutor Program and Personal Development lessons guide you in making smart choices that improve your life and the lives of others. We aim to help you become a well-rounded person ready to be a good citizen, no matter where you go.

## ANTI-BULLYING POLICY

We've created a 'See It, Report It, Stop It' system as part of the anti-bullying policy, with input from all stakeholders. This helps us address any unkind behavior quickly. Our Safeguarding Team is here to support anyone who needs help, and we can connect students with counselors and other services if needed.

For more details about our 'See It, Report It, Stop It' anti-bullying policy and to submit a form for support, please visit our website.

We're committed to addressing any unkind behavior quickly and ensuring that everyone feels safe and supported.

HOME → HOME → SEEIT.REPORTIT.STOPIT. → SEE IT, REPORT IT, STOP IT

### SEE IT, REPORT IT, STOP IT

Your Name \*

Email \*

who is not being kind \*

Message: What are they doing? \*

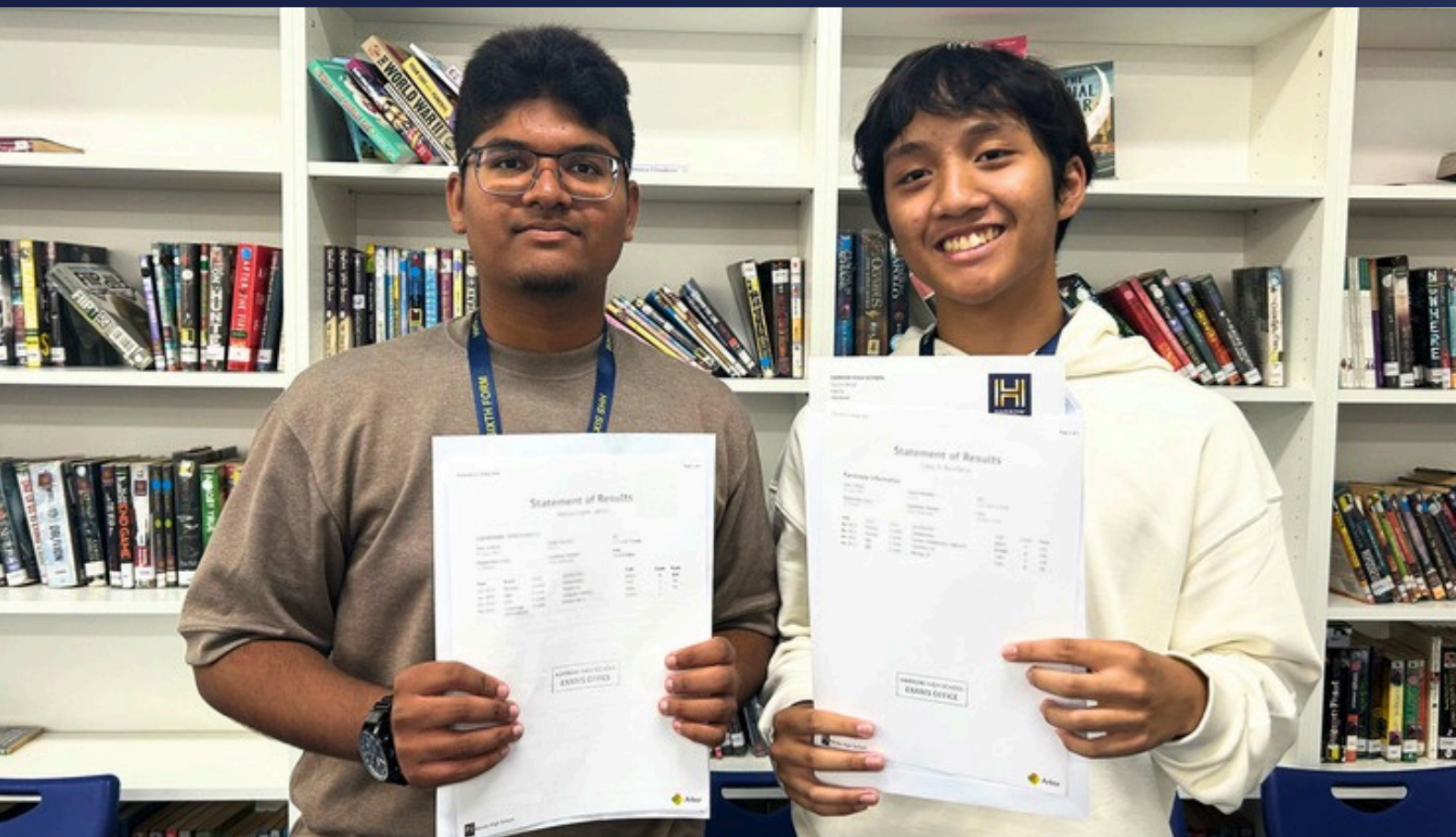
SUBMIT

# RESULTS & DESTINATIONS

Our alumni who graduate from the Sixth Form achieve fantastic results and go on to study at their university of choice. Over the last 5 years, we have been ranked in the top 25% of schools in the country for our A-Level and top 5% nationally for BTEC results.

These phenomenal results have allowed our learners to progress to some of the best universities in the country with approximately 95% of our students (2025) going to the first choice universities.

On average, every year approximately 22% of our Year 13 Leavers cohort progress to Russell Group Universities, compared to the national average of 12%. The Russell Group universities are widely considered to be the top 24 universities in the UK and include universities such as Oxford, Cambridge, UCL, Imperial, LSE, and Kings.



# 2025 Alps Certificate of Outstanding Progress

## Harrow High School



**Well done!**

Mary Ahern  
Chief Executive


*National position compared to the A level outcomes of 2996 schools and colleges in the UK*



**Alps** Helping students aim higher


# 2023 DESTINATIONS

Mario	Games & Level Design	Middlesex University	Salmo	Dietetics	University of Hertfordshire
Ayma	Psychology (Child Development)	London Southbank	Arqam	Computer Science	City University
Muaad	International Political Economy	City University	Khadar	Pharmacy	Kingston University
Marua	Marketing	Goldsmiths University of London	Rafael	Law	City University
Shaqeeb	Accounting & Business Management	Brunel University	Ewan	Science	University of Leeds
Fardeen	Economics	University of Greenwich	Weronika	Computer Science (Data Science)	University of Greenwich
Denis	Criminology	City University	Om	Sport Management	University of Derby
Sirush	Consumer Behaviour & Marketing	University of Reading	Aran	Biomedical Science	University of Warwick
Ovidiu	Forensic Science	University of Wolverhampton	Marcel	Sport & Exercise Rehabilitation	Middlesex University
Adrian	Sport Rehabilitation	St Mary's University	Abdul	Pharmacy	University College London
Nicolas	Finance & Investment Banking	University of Greenwich	Roble	Computer Science	Kingston University
Dhruv	Accounting & Management	Queen Mary University of London	Amal	Politics & International Relations	University of Nottingham
Hani	Business Studies	University of West London	Abdalla	Accounting & Business Management	Brunel University
Numan	Cyber Security & Digital Forensics	Kingston University	Serena	Law & Korean	SOAS
Isaiah	Law & Criminology	University of Kent	Devonte	Business Management & Entrepreneurship	Brunel University
Andreea	Accounting & Finance	Durham University	Ali	Human Nutrition	University of Westminster
Ama	Business Management (Marketing)	Middlesex University	Ani	Biomedical Science	University of Westminster
Aisha	Medicine	Queen Mary University of London	Aya	Biomedical Science	University of Westminster
Alisha	Biomedical Science	University of Hertfordshire	Amelia	Marketing	Goldsmiths University
Adraa	Criminology with placement	University of Bath	Sankalp	Medicine	Buckingham University
Rudra	Accounting & Finance	Royal Holloway University	Andrei	Computer Science (Software Engineering)	Royal Holloway University
Umaashan	Economics	City University	Menossan	Medical Sciences	University of Sheffield
Rama	Primary Education (with QTS)	University of Hertfordshire	Shrey	Business	Nottingham Trent University
Surinder	Accounting & Business Management	Brunel University			
Hana	Childhood Studies with Primary Education	Buckinghamshire New University			

 Russell Group, Medicine, Dentistry & Veterinary Medicine


# 2024 DESTINATIONS

Mohammed	History & Politics	City University	Maya	Nursing	Middlesex University
Julia	Law	Royal Holloway University	Sky	Psychology with Neuroscience	Middlesex University
Oluwatumise	Business Management & Marketing	Kingston University	Bisma	Aviation Operations with Commercial Pilot Training	Kingston University
Rio	Business Management	Middlesex University	Rehan	Business Management with Entrepreneurship	Brunel University London
Hawa	English & Creative Writing	Royal Holloway University	Muammal	Accounting & Management	Queen Mary University
Sammer	Clinical Pharmacology	St George's University	Muhammad-Ali	Computer Science	King's College London
Sajad	Accounting & Management	Queen Mary University	Ahmed	Medicine	Imperial College London
Rida	Law	Royal Holloway University	Jensi	Accounting & Finance	Kingston University of London
Abdibasid	Mathematics with Data Science	City University of London	Shivani	Business Management	University of Southampton
Heba	Law	University of Westminster	Beatrice	Philosophy	University of York
Nasrin	Applied Science (Biology)	London South Bank University	Aurel	Business Management with Entrepreneurship	Brunel University London
Andreea	Psychology with Neuroscience	Middlesex University	Ilyas	Accounting & Business Management	Brunel University London
Gesneria	Psychology with Cognitive Neuroscience	Goldsmiths University of London	Ali	Economics	City University
Isa	Biomedical Engineering	Aston University	Yusuf	Diagnostic Radiography	St George's University
Erikh-Matei	Mechanical Engineering	Bournemouth University	Hadia	Law	City University
Claudiu	Business Management (Finance)	London South Bank University	Aniqa	Computer Networks Engineering	University of Northampton
David	Law	Lancaster University	CJ	Business, Management, Economics & Law with Foundation Year	SOAS University of London
Khadija	Pharmacy	Kingston University of London	Ayman	Aerospace Engineering	Kingston University of London
Rodrigo	Mechanical Engineering	Bournemouth University	Sammy	Computer Science	Newcastle University
Shreaya	Zoology	University of Roehampton	Sahil	Law with International Arbitration & Commercial Law with Placement	Brunel University London
Avila	Pharmacy	University of Reading	Pulkit	Computer Science	Brunel University London
Timeea	Mathematics with Economics	LSE (London School of Economics and Political Science)	Noraan	Pharmacy	Kingston University of London
Amina	Accounting and Business Management	Brunel University London	Diya	Accounting & Finance	University of Surrey

 Russell Group, Medicine, Dentistry & Veterinary Medicine

# 2025 DESTINATIONS

Samr	Pharmacy	University College London	Denisa	English Language & Linguistics	Queen Mary University of London
Rudra	Engineering with Foundation Year	University of Leicester	Shima	German with Business Management	Queen Mary University of London
Amal	Pharmaceutical Sciences	University of Greenwich	Yashasvi	Chemical Engineering (Industrial)	University of Leeds
Salwa	Business Management	Queen Mary University	Manya	Computer Science	University of Hertfordshire
Raya	Accounting & Finance	City St George's University	Rares	Mechanical Engineering	Bournemouth University
Masthan	Engineering with Foundation	Queen Mary University	Angelo	Pharmaceutical Science	London South Bank University
Sana	Clinical Psychology & Mental Health	Royal Holloway University	Muhanaa	Biomedical Science	Brunel University of London
Elias	Electronic & Electrical Engineering	Brunel University	Roberto	Digital Media & Culture	King's College London
Aditya	Biochemistry	University of Nottingham	Atheeb	Business Management	Queen Mary University of London
Bonifacio	Medicine & Surgery	Lancaster University	Mohamed	Computer Systems Engineering	Brunel University of London
Hau	Accounting & Finance with foundation year	University of Leicester	Amin	Biomedical Science	University of Westminster
Stefania	Business with Law	Queen Mary University	Daniel	Business & Management with Placement	Brunel University of London
Mohammed	Mechanical Engineering	Brunel University	Saad	Pharmacy with Preparatory Year	City University of London
Darren	Biomedical Science	Kingston University	Neil	Cyber Security	Manchester Metropolitan University
Thierry	Law with Modern Languages	Royal Holloway University	Devan	Pharmacy with Preparatory Year	University of Reading
Arnav	Medicine	University of Birmingham	Tatiana	Law with a Year in Industry	Royal Holloway University
Mayuriny	Fine Art (Study Abroad)	Lancaster University	Andra	Accounting & Finance	University of Greenwich
Michael	Physics	University of Kent	Raine	Marketing with Placement	Brunel University of London
Mohamed	English Law & Spanish Law	King's College London	Lakira	Computer Science	Brunel University of London
Mohammed	Pharmacy MPharm (with Preparatory Year)	Kingston University	Hayden	Business Management	Queen Mary University of London
Yasir	Pharmacy MPharm (with Preparatory Year)	Medway School of Pharmacy	Mahikan	Psychology	City St George's
Jagrut	Computer Science	Lancaster University	Aymaan	Accounting & Finance	City St George's
Walid	Business Management	Queen Mary University of London	Ligia	Engineering with Foundation	Queen Mary University of London

 Russell Group, Medicine, Dentistry & Veterinary Medicine

# WHAT HAVE OUR LEARNERS SAID?



## MOHAMED

SIXTH FORM ALUMNI

"Having studied at Harrow High for 6 years so far, I have grown into an independent and strong-minded person ready to take the next step and go far. This school's values are such that I carry them with me wherever I go and embody the excellences in any environment, being a representative for my school. Thank you for all the support and valuable bonds I have gained!"



## BONIFACIO

SIXTH FORM ALUMNI

"The sixth form has been a very personal and immersive experience, the teachers are super supportive and it's been a rollercoaster of a journey"



## PRANVERA

SIXTH FORM ALUMNI

"Harrow High Sixth Form is a small, tight knit community. I feel supported by my teachers and the sixth form team, with the small class sizes meaning you get a lot of 1:1 support and targeted learning. As well as this, the chance to take on a student leadership role gives me the opportunity to build skills and experience which will strengthen my applications for universities and jobs."



## WERONIKA

SIXTH FORM ALUMNI

"One of the best aspects of the Sixth Form is having smaller classes. It allows my lessons to be more interactive, as teachers have the time to attend to each student. This means that during lessons at A levels there is more time allocated to filling gaps in knowledge, and thoroughly testing and rehearsing content."

# RESULTS 2025

We are delighted to announce that our Year 13 learners have achieved very good results this year as learners in Year 13 achieved 61% of grades at A\* to B (top 10% of schools nationally) and 84% achieved at A\* to C (top 10% of schools nationally).

These have allowed 95% of our learners to progress to their first choice university with a high number going to Russell Group Universities such as King's College, LSE or Queen Mary, University of London.

BTEC Level 3 outcomes were amazingly strong with 91% of grades awarded Distinction\* – Distinction and again learners achieved 100% pass rate (top 1% of schools nationally). These results reflect just how hard learners and staff have worked over the last two years and how HHS Sixth Form has allowed them to achieve excellence.

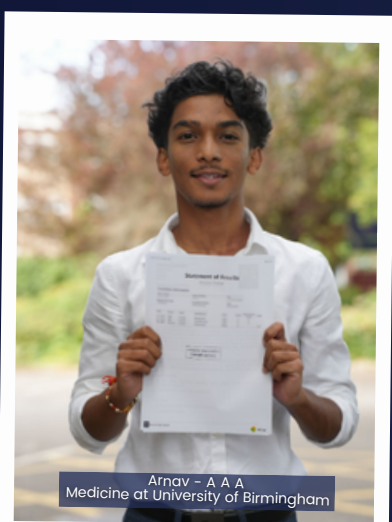
We are very proud of our learners and their achievements!

## PARENTS' VIEWS

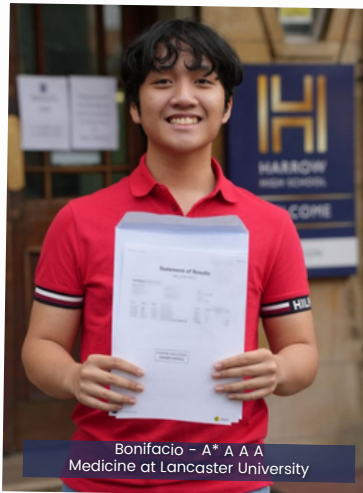
The quality of care and encouragement from Harrow High Sixth Form was second to none. This might sound like a cliché, but as a parent I shall be eternally grateful to Harrow High and I have recommended the Sixth Form to many others. Thank you HHS and Sixth Form for your continued support of my son, and pushing him socially, mentally and academically to achieve.



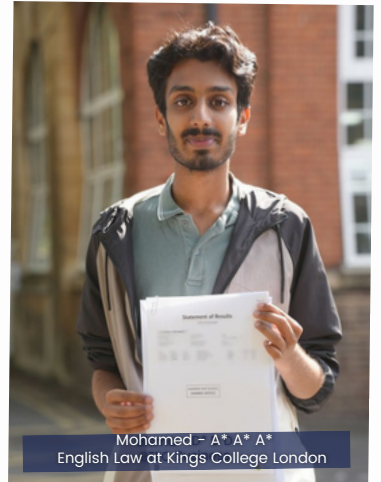
Mohammed – D\* D D  
Medicine at Imperial College London



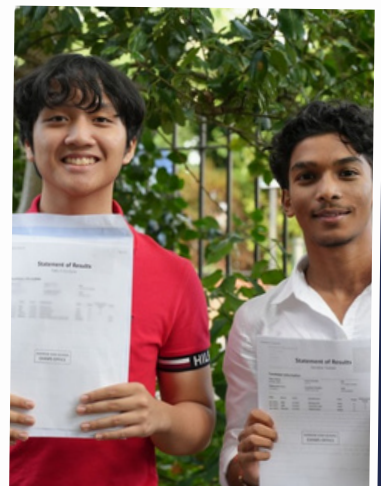
Arnav – A\* A A  
Medicine at University of Birmingham



Bonifacio – A\* A A A  
Medicine at Lancaster University



Mohamed – A\* A\* A\*  
English Law at Kings College London



**HARROW HIGH SIXTH FORM**  
Canton Road  
Harrow  
Middlesex  
HA1 2JD



**Harrow High School Celebrates Excellent A-Level & BTEC Results**  
Harrow High School is brimming with achievement as we celebrate the phenomenal achievements of our Year 13 learners on A-Level & BTEC Results Day 2025. Their hard work and dedication have paid off, and we are incredibly proud of these impressive results that will launch their new lives with enthusiasm and confidence.

Our students have excelled, with 61% of A-level grades at A\* or B and an amazing 84% at A\* or C. These outcomes place our school in the top 10% of schools nationally. The reasons are just as impressive for our BTEC students, with 91% of their grades at Distinction\* or Distinction, placing us in the top 1% of schools in the country for BTEC progress.

Paul Gantley, Headteacher, shared his delight: "These results are a powerful testament to the hard work of our students and the unwavering support of our staff. The exceptional standard of teaching and learning in our Sixth Form is something to be celebrated. We're also thrilled with the performance of our Year 12 & 13 students, with 92% of grades at A\* or C, which points to another string of top results for next year's cohort. A massive thank you to everyone involved for their passion and commitment."

Constantine Predd, Head of Sixth Form, added, "I am absolutely delighted for this group of young people. Their dedication and determination have been incredible to witness, and they are now reaping the rewards. They have been supported by a truly talented team of teaching and support staff, whose efforts are clear to see. Our small Sixth Form environment means every student gets the individual support they need, which is reflected in these excellent outcomes. We're so proud that our Sixth Form learners have secured excellent places at universities across the country. Every single one of them deserves this success, and I couldn't be more proud."

We are delighted to highlight some of the exceptional achievements this year:

- **Mohamed Hqj** achieved A\* A\* in Psychology, Spanish, & History and will be reading Law at King's College London.
- **Bonifacio Cely** achieved A\* A A in Mathematics, Biology, Chemistry, and Further Mathematics and will be reading Medicine at Lancaster.
- **Arnav Ganeskar** achieved A A A in Biology, Chemistry, and Mathematics and will be reading Medicine at Birmingham.
- **Yashashil Prasad** achieved A\* B in Mathematics, Chemistry, and Physics, and will be reading Chemical Engineering at Leeds.
- **Tariq Hake** achieved Triple Distinction\* in BTEC Science and will be reading Pharmacy at Greenwich.

We wish all of our learners the very best for their bright futures!

# SUBJECTS ON OFFER

BIOLOGY

BUSINESS

CHEMISTRY

COMPUTER SCIENCE

ECONOMICS

ENGLISH

FURTHER MATHS

GEOGRAPHY

HISTORY

ITALIAN

PHYSICS

SOCIOLOGY

PSYCHOLOGY

SPANISH

MATHS

APPLIED SCIENCE  
BTEC EXTENDED  
DIPLOMA

BUSINESS  
BTEC EXTENDED  
DIPLOMA

ASPIRE COURSE (LEVEL 2)

## ENTRY REQUIREMENTS

For A Level courses: 8 GCSEs at Grades 5-9 inc. Maths & English at Grade 5, plus subject specific entry requirements (see course descriptions on the following pages).

For BTEC(\*) courses: 5 GCSEs at Grades 4-9 inc. Maths & English at Grade 4 or above in one of the two, and Grade 3 or above in the other.

(\*)Some BTEC courses are under Department of Education review and might be replaced with AAQs - for further details and entry requirements please speak directly to Mr Preda

# BIOLOGY

## SUBJECT TEACHERS

Mr Miltenberg  
Mr Patel

## ENTRY CRITERIA

Grade 6 in Combined Science & Maths

## YOU WILL STUDY

- Biological molecules, and their production in (and interaction with) cells
- Exchange of substances between organisms and their environment
- Genetic information, variation and relationships between organisms
- Energy transfers in and between organisms
- How organisms respond to changes in internal and external environments
- Mechanisms involved in the control of gene expression
- Modern gene technology methods

## PROGRESSION

The skills acquired by students who study Biology are highly valued by employers across various fields. Graduates with a Biology degree pursue a wide range of careers, including medicine, dentistry, research, pharmacology, ecology, conservation, teaching, and forensic science. This diverse skill set equips students to excel in both scientific and practical applications, opening doors to numerous professional opportunities.

## CHOOSE IF YOU LIKE:

- Learning even more about how living organisms work and interact with each other
- Numerous opportunities to use practical experiences to link theory to reality, and develop essential practical skills
- Developing a deep understanding of fundamental biological processes, far beyond GCSE



## OUR STUDENTS SAY...

*"I love Biology because it enables me to explore further the complexity of living things, from the atomic level to ecosystems, and to investigate the underlying ideas that govern life itself."*

# BUSINESS

## SUBJECT TEACHERS

Ms Bowen  
Mr Corner  
Mr Wahid

## ENTRY CRITERIA

Grade 6 in English or RS

## YOU WILL STUDY

- Marketing & people: You will understand how businesses meet customer needs, the promotional, pricing & placing strategies of products/services to meet these wants and needs.
- Managing business activities: You will develop an understanding of raising finance, financial planning, managing finance, resource management, external influences.
- Business decisions & strategies: You will evaluate the decision-making techniques business leaders carry out and the influences on business decisions. As well as, assessing competitiveness and managing change.
- Global business: You will analyse globalisation and its impact on societies. The reason for business expansion and what to consider when expanding to international markets (multinational corporations).

## PROGRESSION

Developing a wide range of skills which are transferable to the working world. These skills include problem-solving, research and communication skills. Many learners have gone on to achieve great careers in the following roles; Accountants, Business advisers, Consultants, Corporate Investment Bankers, Data scientists, Stock Market Analysts. Many have also started their own successful business.

## CHOOSE IF YOU LIKE:

- Analysing the business world and finding solutions to potential problems
- Advertisement and branding
- Economics and connecting theory to the real-world
- Critical writing
- Would like to start your own business and go global!



## OUR STUDENTS SAY...

*"The recent events in the world, such as the pandemic and cost of living really bring the subject to life and you understand more about the world through learning this subject in depth."*

# CHEMISTRY

## SUBJECT TEACHERS

Ms Bossa  
Mr Myers

## ENTRY CRITERIA

Grade 6 in Combined Science & Maths

## YOU WILL STUDY

- Physical Chemistry: The Atomic structure and quantitative chemistry, bonding revisits the three types of strong bonds that hold atoms together, energetics introduces the concept of enthalpy, kinetics deals with the rate, and equilibria talks about reversible reactions.
- Inorganic Chemistry: Gives an overview of the periodic table and classifies block of elements including group 2 and group 7 .
- Organic Chemistry Looks at the nature of carbon compounds.
- Alkanes is about crude oil and fractional distillation
- Haloalkanes looks at how these compounds are formed and react.

## PROGRESSION

Knowledge of Chemistry at A level or above can help you find intellectually stimulating and lucrative work teaching and doing research. By becoming a professional chemist, you can help discover breakthrough medicines, work on creating new materials, or even help solve the human body's mysteries.

## CHOOSE IF YOU LIKE:

- Learning about how chemical industries work and interact with other sectors like pharmaceuticals, healthcare and the polymer industry.
- Numerous opportunities to do experiments and develop essential practical skills.
- The connection between theory and real world and most recent research going on in Chemistry.



## OUR STUDENTS SAY...

*"Chemistry is where the future is. I want to be on the cutting edge where I'm making a difference in the world. I've always been interested in how the world works and studying Chemistry allows me to explore that through a scientific lens."*

# COMPUTER SCIENCE

## SUBJECT TEACHERS

Mr Hughes  
Mr Shah

## ENTRY CRITERIA

Grade 6 in Computer Science

## YOU WILL STUDY

- The characteristics of contemporary processors, input, output and storage devices
- Software and software development
- Exchanging data
- Data types, data structures and algorithms
- Legal, moral, cultural and ethical issues
- Elements of computational thinking
- Problem solving and programming
- Algorithms to solve problems and standard algorithms
- The learner will choose a computing problem to work through according to the guidance in the specification:  
Analysis of the problem; Design of the solution; Developing the solution; Evaluation

## PROGRESSION

A lucrative career in science, technology, engineering, finance, banking, cybersecurity, etc. Careers in these fields can make a positive impact on the world, where you work towards solving complex problems.

## CHOOSE IF YOU LIKE:

- Science: CS is fully embedded in all science degrees
- Technology: CS looks at the natural world through a digital prism
- Engineering: Computational thinking provides a framework within which to reason about problems;
- Maths: Programming brings your maths alive and lets you create, invent and excite



## OUR STUDENTS SAY...

*"I like Computer Science because it's like making maths dance."*

# ECONOMICS

## SUBJECT TEACHERS

Mr Gamble  
Mr Wahid

## ENTRY CRITERIA

Grade 6 in English Language

## YOU WILL STUDY

- Microeconomic topics include the study of markets, supply and demand, scarcity, market failure, the labour market, government intervention, business objectives, production costs, revenue and profits.
- Macroeconomic topics look at the bigger picture of how the economy operates and includes topics such as inflation, unemployment, financial markets, game theory, inequality, globalisation and development.
- However, the emphasis will be that macroeconomic and microeconomic concepts are deeply interdependent.

## PROGRESSION

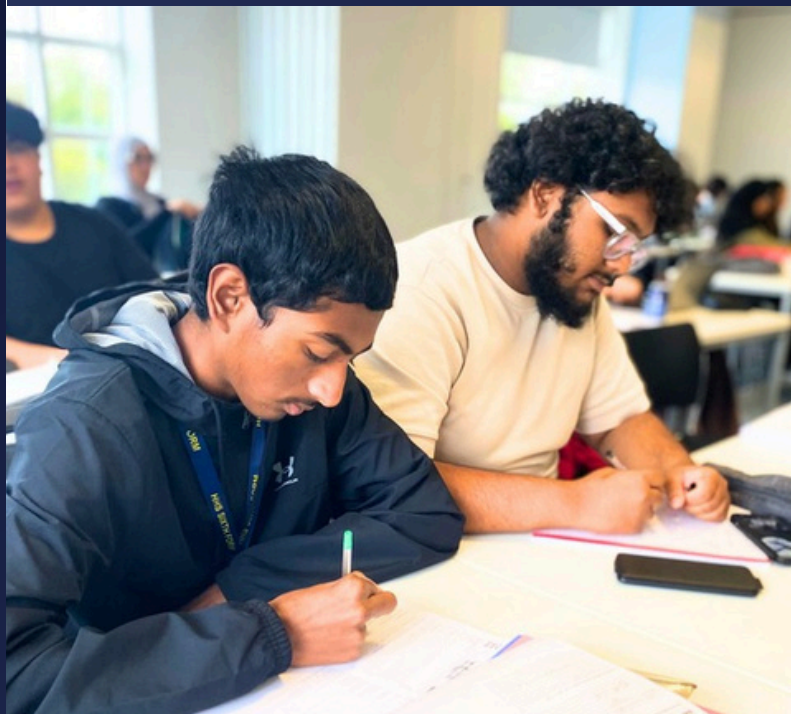
Studying Economics equips learners with a wide range of transferable skills to future-proof your career and increase your earning potential. These skills include problem-solving, research and communication skills. Many learners go on to pursue successful careers that include (but are not limited to) banking, insurance and accounting.

## OTHER SUBJECTS THAT GO WELL WITH ECONOMICS INCLUDE:

- Mathematics
- Further Mathematics
- History
- Geography

## CHOOSE IF YOU LIKE:

- Staying informed with current economic issues
- Connecting dots between theories to see the bigger picture
- Working with numerical and graphical data/diagrams
- Thinking analytically and questioning the status quo
- Communicating ideas through a method of logical reasoning



## OUR STUDENTS SAY...

*"Studying Economics has given me mental models to better navigate the "why" behind real-world decisions, be it government policies or anything else."*

# ENGLISH LITERATURE

## SUBJECT TEACHERS

Ms Ginesta  
Mr Guglietti  
Mr Power

## ENTRY CRITERIA

Grade 6 in English  
Language &  
English Literature

## YOU WILL STUDY

- **Wide Range of Texts:** Students will study a diverse selection of literature, including classic and contemporary novels, poetry, and plays, covering different genres, themes, and historical periods.
- **In-Depth Textual Analysis:** The course focuses on developing analytical skills, with emphasis on close reading, interpretation of language, structure, and form, and understanding the use of literary devices.
- **Historical and Cultural Context:** Students will explore how literature reflects and influences the social, political, and cultural contexts in which it was written, gaining a deeper understanding of each work's significance.
- **Comparative Study:** Students will engage in comparative analysis of texts, drawing connections between themes, characters, and narrative techniques across different works and time periods.
- **Critical Writing and Discussion:** The course will emphasize the development of coherent, persuasive arguments in both written and oral form, encouraging students to engage critically with literary criticism and express their own interpretations.

## PROGRESSION

Excellent writing skills are essential for careers in law and journalism, where clear communication is crucial. These skills also provide a strong foundation for studying any course at university, helping you articulate ideas effectively and excel in academic assignments, making them a valuable asset in any professional path.

## CHOOSE IF YOU LIKE:

- Reading
- Analysing texts
- Writing stories
- Reading a wide range of fiction and non-fiction texts
- Expressing your opinions on a wide range of topics



## OUR STUDENTS SAY...

*"I have learnt so much already from this course - it has given me so much knowledge and awareness of different ideas and places that I would never have heard of"*

# FURTHER MATHS

## SUBJECT TEACHERS

Mr Buchanan  
Ms Price

## ENTRY CRITERIA

Grade 8 in Maths

## YOU WILL STUDY

### Pure Mathematics

Proof; complex numbers; matrices; further algebra and functions; further calculus; further vectors; polar coordinates; hyperbolic functions; and differential equations.

### Further Pure, Further Statistics or Further Mechanics

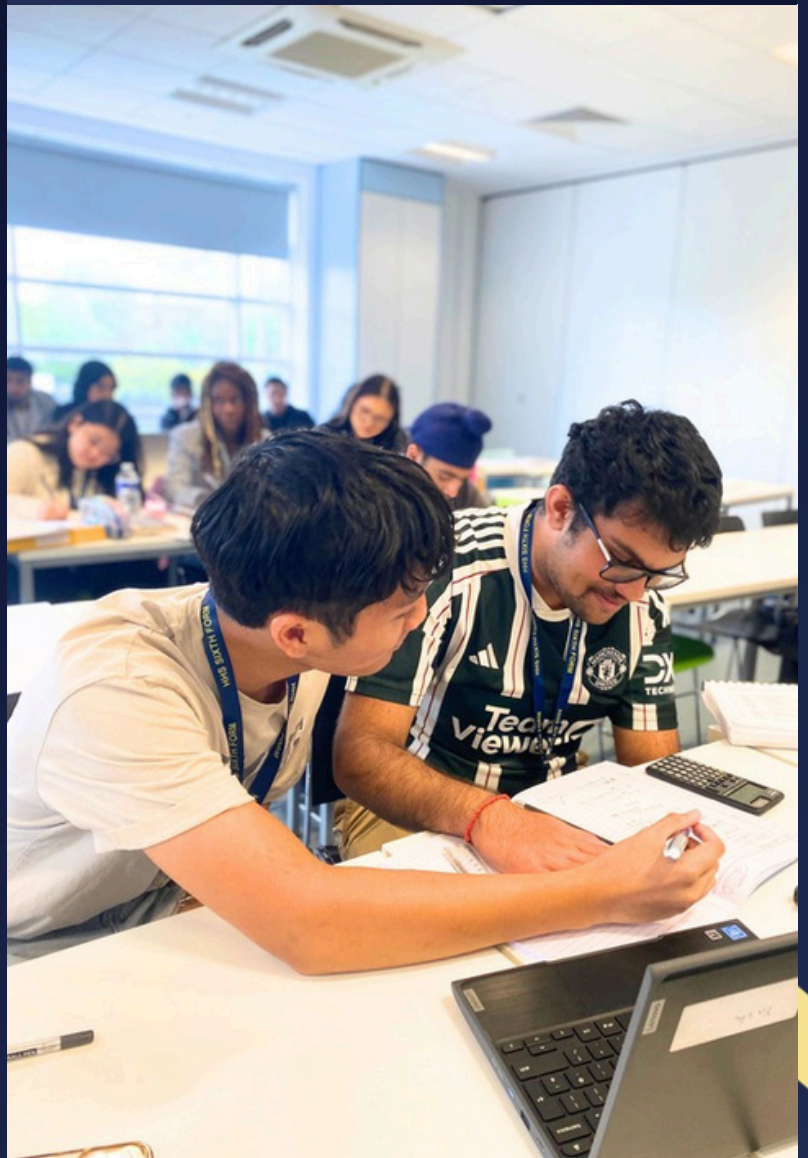
Groups; matrix algebra; number theory; sequences and series; Poisson and binomial distributions; geometric and negative binomial distributions; central limit theorem; Momentum and impulse; work, energy and power; elastic strings and springs; elastic collision

## PROGRESSION

Maths is an incredibly valuable A-Level and students with this qualification are highly sought after by employers and universities. Mathematics can lead to further study or employment in a wide range of areas including: engineering, economic, medicine, accounting and finance, astronomy, meteorology, and computer programming.

## CHOOSE IF YOU LIKE:

- Solving challenging problems
- Taking concrete concepts into the abstract



## OUR STUDENTS SAY...

*"Maths is an incredibly interesting subject which not only boosts my logical thinking skills but will also help me get access to lots of career opportunities, such as medicine, engineering and computer science."*

# GEOGRAPHY

## SUBJECT TEACHERS

Mr Desai  
Ms McIntosh

## ENTRY CRITERIA

Grade 6 in Geography

## YOU WILL STUDY

### Human Geography:

- Global Governance & Financial Systems;
- Urbanisation Trends & Implications; Changing Places.

### Physical Geography:

- Water & Carbon Cycles; Hot Desert Systems &
- Landscapes; Hazard

### Fieldwork:

- Fieldwork Techniques & Theory; 3000-4000 Word
- project based on A2 trip.

## PROGRESSION

Fantastic prospects in a wide variety of jobs based on your problem solving skills. Popular options include work in government, journalism & education.

## OTHER SUBJECTS THAT GO WELL WITH GEOGRAPHY INCLUDE:

- Biology
- Physics
- Sociology
- History
- Maths

## CHOOSE IF YOU LIKE:

- World affairs & the ability to interpret what is going on around you
- Using systematic thinking to solve real world problems
- Knowing about places, people & processes



## OUR STUDENTS SAY...

*"Studying Geography allows me to understand the processes that enable our world to function, both from a human and physical perspective. Being able to discover the complexities of the world through this subject is fascinating!"*

# HISTORY

## SUBJECT TEACHERS

Mr Bruce  
Ms Riani

## ENTRY CRITERIA

Grade 6 in History

## YOU WILL STUDY

Paper 1: Breadth Study with Interpretations: Russia 1917–91. You will study Russia's twentieth century and investigate the political, economic and social features of communist rule.

Paper 2: Depth Study: Mao's China, 1949 – 76. You will gain an understanding of the transformation of Communist China between the years 1949–76 and how the aftershocks are being felt today.

Paper 3: Themes in depth with aspects in depth:

Britain: losing and gaining an Empire, 1763 –1914. You will study how the British Empire developed in terms of social, economic and its political aspects and its expansion into America, India, Australia, Canada & Egypt.

Coursework: To choose a topic of your choice to ensure you develop the skills of analysis and evaluation of interpretations in History.

## PROGRESSION

A range of different careers including law, politics, journalism, teaching, consultancy, accountancy and the media. However, the focus on independent research and extended writing helps History to be considered as a highly academic A Level which equips you with skills that are both useful for further study of any discipline at undergraduate level.

## CHOOSE IF YOU LIKE:

- Challenging generalised narratives and interpretations
- Handling contemporary evidence critically
- Reading widely, thinking critically and creating your own original arguments.

**EVENT 15 1984**  
Britain and China agree to terms for the handing back of Hong Kong.

**1980 EVENT 14**  
Deng Xiaoping becomes China's premier.

**EVENT 13 1979**  
Special Economic Zones are created.

**1976 EVENT 12**  
Death of Mao Zedong; Huo Guofeng is declared Chairman of Party.

**EVENT 11 1972**  
President Nixon visits China.

**1971 EVENT 10**  
The PRC replaces Taiwan in the United Nations.

**1966 EVENT 9**  
Red Guards take control of local governments.

**1994**  
China is criticized for human rights abuses and loses bid to host the Year 2000 Olympics.

**1996-PRESENT EVENT 19**  
Relations between mainland China and Taiwan become increasingly tense.

**EVENT 20 1997**  
Britain cedes control of Hong Kong back to China.

**MAO ZEDONG**  
BORN: 1893  
DIED: 1976 (82 YEARS)  
Politician, political theorist, military strategist, poet, and revolutionary who was the founder of the People's Republic of China.

**DENG XIAOPING**  
BORN: 1904  
DIED: 1997 (92 YEARS)  
Politician, and statesman who served as the paramount leader of the People's Republic of China from December 1978 to November 1989.

**LI PENG**  
BORN: 1928  
DIED: 2019 (90 YEARS)  
Chinese politician who served as the premier of China from 1987 to 1998, and as the Chairman of the Standing Committee of the National People's Congress, China's top legislative body, from 1998 to 2003.

## OUR STUDENTS SAY...

*"We love History because we study really interesting topics, for example, the USSR and its influence on the modern period. Studying History has developed my understanding of the world we live in today."*

# ITALIAN

## SUBJECT TEACHERS

Ms Serena

## ENTRY CRITERIA

Grade 6 in Italian

## YOU WILL STUDY

### Paper 1 - Listening, Reading, and Translation

- Changes in Italian Society & Political and Artistic culture in Italian-speaking Countries
- Multiculturalism in Italy & Aspects of Political Life in Italy

### Paper 2 - Written response to works and translation

- Literary work and film to be selected

### Paper 3 - Speaking

- Individual Research Project (on a topic of your choice)
- Stimulus card and discussion on one of the topics from Paper 1

## PROGRESSION

All sorts of different careers!  
Languages are a great skill that are highly valued by employers. There are a number of careers that are directly linked to language learning, e.g. becoming a translator, teacher, or working in tourism. However, languages can also set you apart from other candidates when applying for a range of other jobs. Speaking Italian can make you a very appealing candidate for some jobs.

## CHOOSE IF YOU LIKE:

- The idea of speaking another language! The opportunities that this can provide both in terms of job prospects and life opportunities are fantastic.
- Film and literature. You will study a film and a book.
- Learning about different cultures and traditions, e.g. festivals.



## OUR STUDENTS SAY...

*"I've always been interested in studying abroad while at university and studying Italian at A Level has given me the confidence to do this. Having the freedom to communicate with people in a different language is amazing."*

# PHYSICS

## SUBJECT TEACHERS

Mr Davies-Smith  
Mr Katbamna

## ENTRY CRITERIA

Grade 6 in Combined Science & Maths

## YOU WILL STUDY

- Particles and Radiation where you will look inside the atom and the relationship between energy and matter. In Waves and Optics you will look at the behaviour of stationary waves and progressive waves as well as doing investigations on double slits interference/diffraction.
- In Mechanics and Materials you will calculate  $g$  and young's modulus and also look at projectiles.
- The penultimate topic in year 12 is Electricity you will look at new ideas such as resistivity and Electromotive force and internal resistance.
- And Finally the Skills In AS Physics topic helps you bridge the gap between GCSE and A Level and helps you with making careful measurements, using everyday Physics instruments and maths skills such as trigonometry and algebra.

## PROGRESSION

Studying Physics develops high levels of problem-solving skills that are invaluable in degrees such as medicine and engineering. These skills open up a range of exciting career opportunities, including fields like meteorology and aerospace engineering. Pave the way for a dynamic and fulfilling career

## CHOOSE IF YOU LIKE:

- How Physics is the basis of all modern technology and would like to know how tools and instruments used in scientific, engineering and medical research and development work. And always remember, Doctors that don't understand Physics can be dangerous!



## OUR STUDENTS SAY...

*"A Level Physics has helped me improve my analytical and research skills. I've learnt to investigate theories and devise tests, and have been able to explore some really exciting new ideas."*

# SOCIOLOGY

## SUBJECT TEACHERS

Mr Preda

## ENTRY CRITERIA

Grade 6 in English Language

## YOU WILL STUDY

- The Sociology of Education: You'll consider the role of education in society. For example, as part of your studies you will investigate class, gender and ethnic differences in educational achievement and the different explanations for these social facts
- Research methods: You'll learn how to conduct your own sociological research, from interviews to reviewing documents and official statistics.
- The Sociology of Families and Households: You will consider the role families play in society and how the family has changed over time
- Beliefs in Society: You will consider the characteristics and roles of various belief systems in society (Science, Ideology and Religion)
- The Sociology of Crime and Deviance: You will consider the reasons why crime exists in society and evaluate sociological explanations for crime and deviance

## PROGRESSION

Sociology is a great choice of subject for people who want a career in academia, social work, the Civil Service or government. The subject is also useful in several other careers, like marketing, politics, advertising, PR, journalism, law or teaching.

## CHOOSE IF YOU LIKE:

- Asking questions about society
- Learning about and understanding key issues relating to class, gender, ethnicity, inequality



## OUR STUDENTS SAY...

*"Sociology is the perfect subject for me as it's given me the tools I need to analyse the world around me. I get an in depth insight into fascinating aspects of the human experience."*

# PSYCHOLOGY

## SUBJECT TEACHERS

Ms Corner

## ENTRY CRITERIA

Grade 6 in Combined Science & Maths

## YOU WILL STUDY

- **Social Psychology:** Reasons for obedience and prejudice behaviour in people.
- **Cognitive Psychology:** Memory processes, thinking and understanding learning difficulties such as dyslexia.
- **Biological Psychology:** Brain functions and processes, such as how neurotransmitters function including reasons for aggressive behaviour.
- **Learning Psychology:** Classical conditioning, operant conditioning and social learning theory.
- **Clinical Psychology:** Study two common mental health disorders; schizophrenia and anorexia.
- **Child Psychology:** understanding the development of attachments between parent and child relationships with a key focus on John Bowlby's theories.
- **Issues and Debates:** Studying a vast array of psychological debates in society such as nature versus nurture.

## PROGRESSION

Students can pursue degrees in Criminology, Psychology, and Criminal Law. Graduates may enter careers in Occupational Therapy, Counseling, Research Analysis, and Neurology, equipping them to support individuals and address mental health challenges.

## CHOOSE IF YOU LIKE:

- Brain processes and finding out why people behave the way they do.
- Conducting practical investigations and using data to analyse, interpret and draw conclusions from the findings.
- Understanding learning difficulties such as dyslexia, memory impairments and autism.
- Understanding why we make certain choices as adults due to childhood experiences.



## OUR STUDENTS SAY...

*"Studying Psychology has broadened my perspectives on why people behave the way they do and helps me understand that everyone has a different perception of things in the world."*

# SPANISH

## SUBJECT TEACHERS

Ms Ortega

## ENTRY CRITERIA

Grade 6 in Spanish

## YOU WILL STUDY

### Paper 1

#### Listening, Reading, and Writing

- Aspects of Hispanic Society & Artistic Culture in the Hispanic World
- Multiculturalism in Hispanic Society & Aspects of political life in Hispanic Society

### Paper 2

#### Writing

- Literary work and film to be selected

### Paper 3

#### Speaking

- Individual Research Project (on a topic of your choice)
- Photo card and discussion on one of the topics from Paper 1

## PROGRESSION

Studying languages opens the door to a wide range of career opportunities, as they are highly valued by employers. While careers directly linked to language learning include roles such as translator, teacher, or positions in tourism, language skills can also distinguish you in various other job applications. Many companies have offices and clients in Spain and across Latin America, making proficiency in Spanish particularly appealing. This skill can not only enhance your employability but also lead to exciting opportunities for travel and living abroad.

## CHOOSE IF YOU LIKE:

- The idea of speaking another language! The opportunities that this can provide both in terms of job prospects and life opportunities are fantastic.
- Film and literature. You will study a film and a book.
- Learning about different cultures and traditions, e.g. festivals.



## OUR STUDENTS SAY...

*"I love learning Spanish to be able to connect with the millions of diverse people that speak the second most spoken language in the world. The development of the Hispanic world and culture is the most interesting aspect."*

# MATHS

## SUBJECT TEACHERS

Mr Buchanan      Ms Price  
Mr Hanson  
Ms Ngatia

## ENTRY CRITERIA

Grade 6 in Maths

## YOU WILL STUDY

### Pure Mathematics

- Algebraic methods; exponentials and logarithms; calculus; parametric equations; numerical methods; and binomial expansion.

### Statistics

- Measures of location and spread; probability distributions; hypothesis testing; probability; and correlation

### Mechanics

- Constant acceleration; forces and motion; variable acceleration; moments; projectiles

## PROGRESSION

Maths is an incredibly valuable A-Level and students with this qualification are highly sought after by employers and universities. Mathematics can lead to further study or employment in a wide range of areas including: engineering; economics; medicine; accounting and finance; astronomy; meteorology; and computer programming.

## OTHER SUBJECTS THAT GO WELL WITH ECONOMICS INCLUDE:

- Further Maths
- Physics
- Chemistry
- Biology
- Economics
- Computer Science

## CHOOSE IF YOU LIKE:

- Solving challenging problems and getting to the 'lightbulb' moment at the end.
- Developing your skills in problem solving and logical thinking.
- Working systematically and logically.
- How deep and richly connected Maths is.



## OUR STUDENTS SAY...

*"Maths is a fascinating subject which allows a wonderful gateway for our careers. Engineering, computing and even subjects like architecture need Maths!"*

# APPLIED SCIENCE – BTEC EXTENDED DIPLOMA\*

## SUBJECT TEACHERS

Ms Hajee  
Ms Maharaj  
Ms Martin  
Mr Miltenberg  
Mr Myers

## YOU WILL STUDY

Seven mandatory units:

- Unit 1: Principles and Applications of Science I
- Unit 2: Practical Scientific Procedures and Techniques
- Unit 3: Science Investigation Skills
- Unit 4: Laboratory Techniques and their Application
- Unit 5: Principles and Applications of Science II
- Unit 6: Investigative Project
- Unit 7: Contemporary Issues in Science

## PROGRESSION

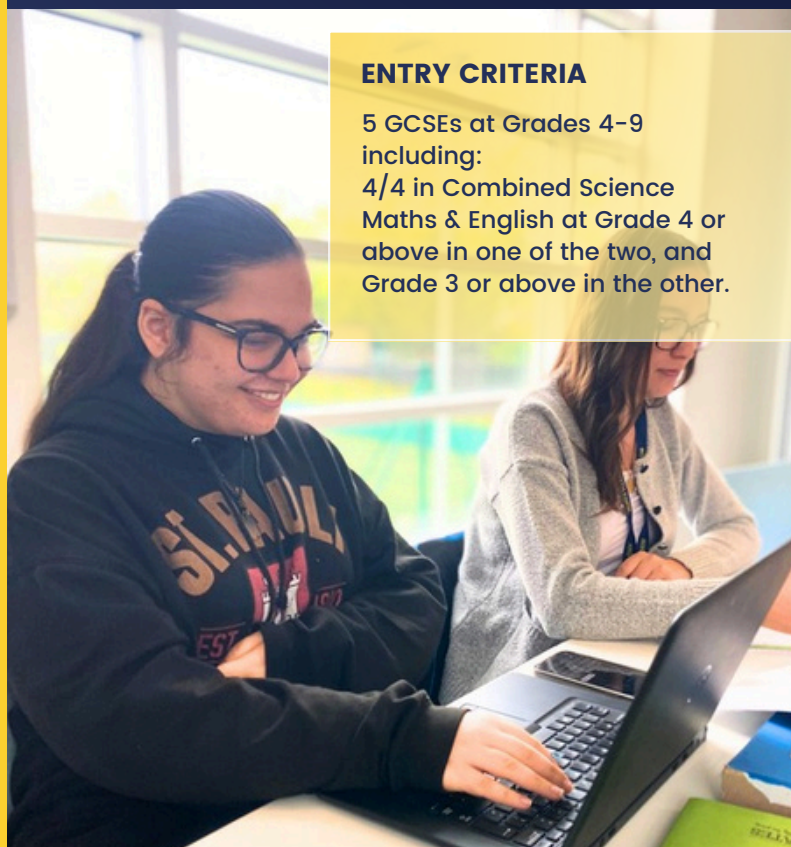
This two year, full time course will enable you to meet entry requirements for higher education courses in the Applied Sciences sector. To support this transition into further study, learners can choose a pathway which focuses on a particular occupational area, such as biomedical science, analytical and forensic science, and physical science.

## CHOOSE IF YOU LIKE:

- Reading scientific and technical texts
- Extended writing
- Using your analytical skills
- Conducting practical experiments
- Preparation for assessment methods used in degrees

## ENTRY CRITERIA

5 GCSEs at Grades 4–9 including:  
4/4 in Combined Science  
Maths & English at Grade 4 or above in one of the two, and  
Grade 3 or above in the other.



## OUR STUDENTS SAY...

*"I will gain valuable hands-on experience which can take me straight into a career in the industry and let me progress to higher education."*

\*This course is currently under governmental review and may be replaced with an AAQ. Please discuss further details with Mr. Preda.

# BUSINESS – BTEC EXTENDED DIPLOMA

SUBJECT TEACHERS

Ms Bowen

Mr Wahid

## YOU WILL STUDY

BTEC Business consists of 13 individual units.

- Four units are exams on:
- Finance
- Marketing
- Leadership
- Decision making

The other nine units are coursework based and demand learners create their own business plan, organise an event, analyse customer service and go on work experience.

These 13 units make up the fundamentals of business and provide in depth knowledge in the world of business.

## PROGRESSION

Many learners have gone on to achieve great careers in the following areas; Accountants, Business Advisers, Consultants, Corporate Investment Bankers, Data Scientists, Stock Market Analysts or have started their own successful business.

## EXAMPLE EXAM QUESTIONS

1. Analyse two different types of leadership styles.
2. Create a promotional campaign for JD Sports.

## CHOOSE IF YOU LIKE:

- A mixture of examinations and coursework
- Relating theory to the real world
- Being creative and critical thinking
- Organising events
- The idea of starting up your own business

## ENTRY CRITERIA

5 GCSEs at Grades 4–9  
including:

Maths & English at Grade 4 or above in one of the two, and Grade 3 or above in the other.



## OUR STUDENTS SAY...

*"The course is great. You really get to understand all areas of Business and the reasons for big corporations making the decisions they do. I loved organising my own event. I have thoroughly enjoyed it and feel more confident in going out in the real world."*

# ASPIRE COURSE

## YOU WILL STUDY

The Aspire course consists of 4 elements:

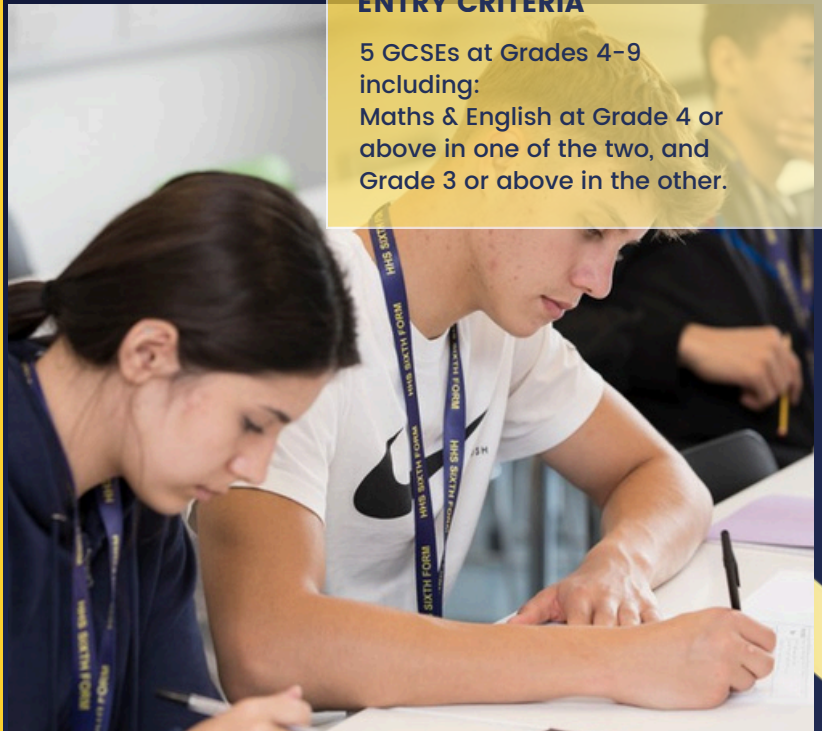
- GCSE English Language: Creative reading & writing, non-fiction analysis, and spoken language. Develop skills in analytical reading and creative, descriptive, and persuasive writing.
- GCSE Maths: Key topics include Number, Algebra, Ratio, Geometry, Probability & Statistics. Build confidence with equations, data, and problem-solving.
- BTEC Level 2 Applied Science: Explore Biology, Chemistry & Physics with applied topics like Forensics, Health, and Environmental Science. Gain hands-on lab skills and real-world scientific experience.
- Creative iMedia: Plan, design, and create digital products, from graphics and animations to videos and interactive media. Learn industry software and explore careers in advertising, gaming & web design.

## CHOOSE IF YOU LIKE:

- Having another opportunity to resit GCSE English or Maths to progress to Level 3 courses (BTEC or AAQ).
- Getting hands-on with creative and practical projects in media, science, English, and maths.
- Exploring digital design, animation, and real-world applications of technology.
- Developing skills for future study or careers in creative, scientific, or technical fields.

### ENTRY CRITERIA

5 GCSEs at Grades 4-9 including:  
Maths & English at Grade 4 or above in one of the two, and Grade 3 or above in the other.



## OUR STUDENTS SAY...

*"This course helped me discover what I'm passionate about and gave me the confidence and skills to move on to the next level."*

# BOOST YOUR STEM FUTURE WITH HHS SIXTH FORM



Apply now for A Levels with a difference – and a head start.

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- ✔ Expert classroom teaching to deepen understanding and support progress
- ✔ A proven path to academic excellence and university success

🖥️ UpLearn Courses available in: Maths | Physics | Chemistry | Biology

## 📈 Why Join Our Sixth Form?

- Outstanding STEM provision
- Tailored support for top university & apprenticeship applications
- A thriving, aspirational learning environment





# HOW TO JOIN US



## **Harrow High Students:**

You will meet with Mrs. Motiwala to fill out the Harrow Common Application Form in January or February 2026.

## **Students from Other Harrow Schools:**

Fill out the Harrow Common Application Form with your current school and list Harrow High.

## **Students from Non-Harrow Schools:**

Get the Harrow Common Application Form from our website, fill it out, list Harrow High, and send it to us.



Joining Harrow High Sixth Form offers a supportive and inspiring environment where you can thrive academically and personally. You'll benefit from dedicated teachers who are committed to your success, a wide range of courses tailored to your interests, and opportunities for personal development through extra curricular activities.

Our strong focus on communication, respect, and kindness fosters a positive community, helping you build lasting relationships. With robust support systems in place, you'll be well-prepared for university, apprenticeships, or your chosen career path.

# THE HARROW SIXTH FORM COLLEGIATE

The Harrow Sixth Form Collegiate is a network of eight schools in Harrow that offer post-16 education.

The schools in the network are:

- Bentley Wood High School
- Harrow High School
- Hatch End High School
- Nower Hill High School
- Pinner High School
- Rooks Heath School
- Whitefriars School
- Whitmore High School

All students enrolled at any one of these schools are able to attend a lesson at another school in the collegiate. This ensures students have the opportunity to study a much wider range of subjects. If one school does not offer a particular or unusual subject, the student can be sent to a neighbouring school to study it.

Across the collegiate we offer over 40 subjects including A-levels in: Ancient Greek, Latin, Photography, Philosophy, and Music, and BTECs in: Applied Science, Health and Social Care and Media. Our A-level curriculum offer is almost twice that of most private schools across London.

In addition to collaborating to offer a broad curriculum, the Harrow Sixth Form Collegiate works together to deliver high quality Oxbridge preparation. An annual Oxbridge preparation day in the Summer term runs for the most able students and staff across the collegiate and offers mock interviews to prospective students in all disciplines.



# NOTES:

# NOTES:

# NOTES:

# Follow Us on Social Media



Stay up-to-date with the latest news & updates



on Instagram @HarrowHighS

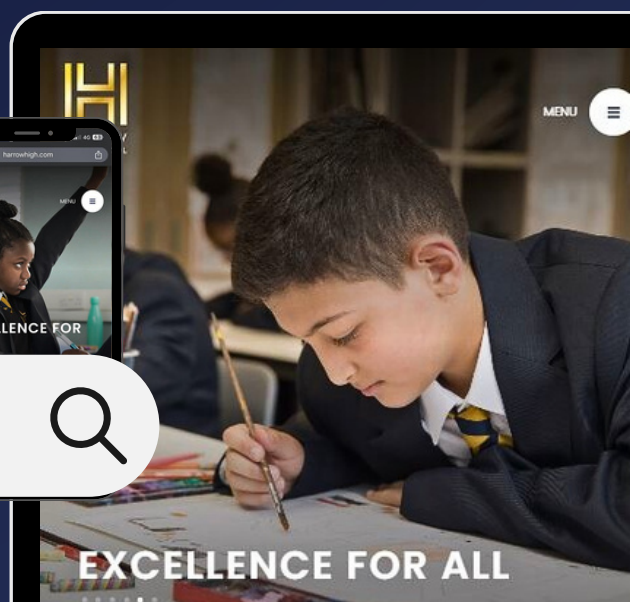


on Twitter @HarrowHighSch

Linked in on LinkedIn @HarrowHigh

## VISIT OUR WEBSITE

[harrowhigh.com](https://harrowhigh.com)



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Email: [office@harrowhigh.com](mailto:office@harrowhigh.com)



HARROW  
HIGH SCHOOL  
SIXTH FORM