



# Pupil Premium Policy

**Approved by the FGB: 13th October 2025**

**Next Review date: Autumn 2026**

**Responsible for review: JN**

**Published on website: Yes**

## Key points and summary

1. Harrow High School is committed to ensuring that all learners achieve their full potential by providing outstanding classroom teaching and robust quality assurance processes. Curriculum team leaders and HODs aim to ensure that any barriers to learning are quickly identified and additional intervention is carefully designed to meet individual needs. All learners are encouraged to participate in a wide range of extra-curricular activities on offer in order to further develop self-confidence and raise their self-esteem. The government's 'pupil premium' is additional funding to enable schools to provide intervention, where necessary, for those learners who take free school meals.

2. This policy aims to:

Give clear guidance to staff as to their responsibilities.

Set out the key principles which shall determine pupil premium spend in HHS

## 1. Introduction

1. The pupil premium grant is funding to improve educational outcomes for disadvantaged pupils in state-funded schools in England.
2. The grant provides support to learners in the following categories
  - Children who are registered as eligible for free school meals (or have been eligible in the last 6 years)
  - Children with no recourse to public funds
  - Children who are looked after or who have ceased being looked after
  - Children with parents in the regular armed forces
3. The pupil premium is additional to the main school funding and will be used to address and minimise any underlying inequalities between learners who are eligible and those who are not eligible for the pupil premium.

## 2. Principles

1. All staff and governors accept responsibility for those learners recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.
2. Harrow High School recognises that not all vulnerable and/or disadvantaged learners are registered for FSM. Discretion therefore will be used in allocating pupil premium funding to learners deemed by the school to be vulnerable and/or disadvantaged.
3. Pupil premium funding is not allocated to individual learners. Funding will be used taking account of progress data, priority groups or individual needs, which may change during the year. Consequently, funding will be targeted and strategic but not all pupil premium learners will be in receipt of all the provision or intervention.
4. Whilst pupil premium funding is not ring fenced, it will be treated as additional funding focussed on accelerating the progress of disadvantaged learners.

## 3. Provision

Primary Foci:

1. To accelerate progress in core subjects, particularly English and Maths, through personalised learning with learning intervention staff, small group work and externally organised workshops.
2. To raise standards of literacy across the school, focusing upon those who join HHS with below average literacy skills

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3. Extra-curricular and enrichment activities which help to engage with learning.

4. Pastoral support designed to improve behaviour and engagement with school where this has become a barrier to learning.
5. Alternative provision, which may involve provision off-site and/or the use of other providers.
6. Resources for learning.
7. Anything else that may overcome obstacles to learning and/or improve examination outcomes.

#### **4. Processing the Pupil Premium**

1. The Pupil Premium will be clearly identifiable within the budget.
- 2.. The Headteacher, in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of the entitled pupils. Funding will be allocated following a needs analysis, which will identify priority groups or individuals.
3. The School will be accountable for how it has used the additional funding to support the achievement of those learners covered by the Pupil Premium.
4. The school will track the impact of the strategies in place through the funding to ensure that value has been added to the education of the learners.
5. The school will assess what additional provision should be made for individual learners by evaluating their needs and barriers to learning.

#### **5. Monitoring Evaluation and Review**

1. AHT: Behaviour and Pupil Premium will closely monitor the progress of pupil premium learners using data from departments at every data capture point by Year group.
2. AHT: Behaviour and Pupil Premium will prepare an analysis of the performance of pupil premium learners in external examinations.
3. AHT: Behaviour and Pupil Premium will prepare an annual report for governors describing how the funding was allocated and the school's progress towards narrowing the gap for disadvantaged learners.
4. The Governing Body Curriculum Committee will monitor progress against targets set by the school.
5. The school will publish a Pupil Premium Statement on the website in line with DfE requirements. The will be prepared by the AHT: Behaviour and Pupil Premium and will be presented to the Governing Body Curriculum Committee