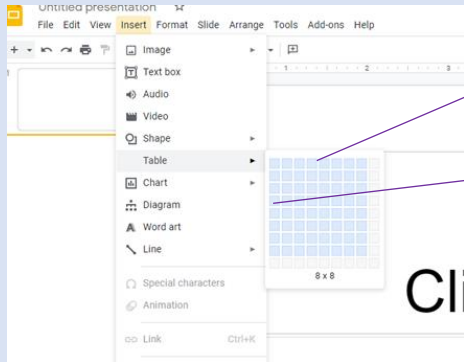


What you need to know:

How to make a table in Google slides



Number of columns

Number of lines

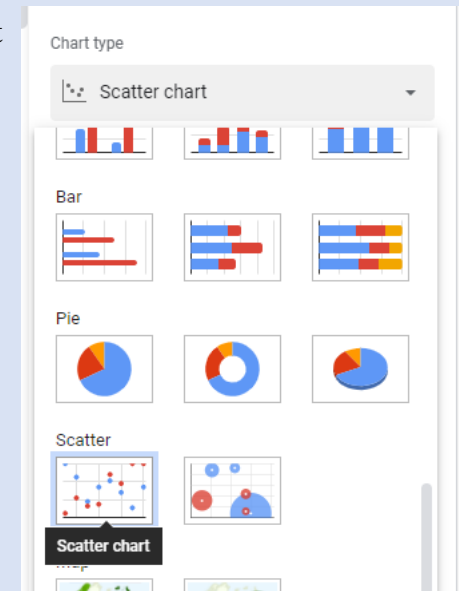
How to make a scatter graph

From the drop-down list select Scatter graph.

Google sheets => insert data => Select data => Insert

Scatter graph demo

	A	B	C
1	6.5	173	
2	7	170	
3	9	182	
4	5	165	
5	5	170	
6	5.5	165	
7	6.5	179	
8	11	182	
9	10	185	
10	5	177	
11			



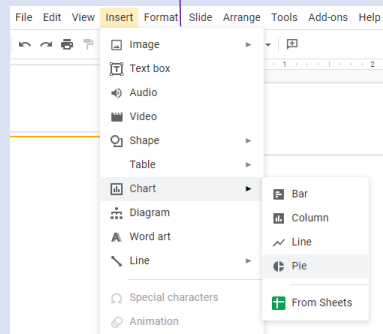
How to make charts in Google slides

Insert => Charts => Pie

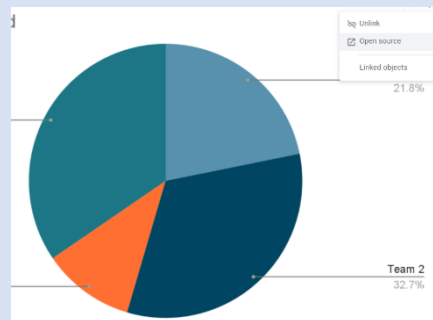
Open source and delete pre-entries

Select => Insert => Charts => Copy => Close window => Paste

1



2

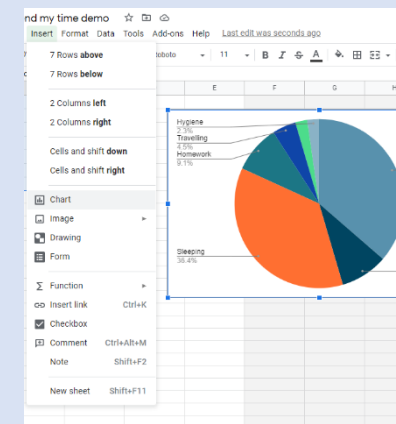


3

1A1 How I spend my time

	A	B
7	School	8
8	Relaxing	2
9	Sleeping	8
10	Homework	2
11	Travelling	1
12	Eating	0.5
13	Hygiene	0.5
14		

4



Vocabulary

Column – a set of data in a table, all a single type, inserted from top to bottom

Line (in a table) – a set of data in a table, all a single type, going from left to right

Weather data – any facts or numbers about the state of the atmosphere (e.g. temperature, rainfall, humidity, pressure).

Scatter graph – a type of graph that displays best 2 types of data that correlates.

< - smaller; = - equal; > - greater

Open ended question – a question that can be answered in detail

Closed ended question – a question that can be answered by choosing an option from a range of answers provided

You need to be able to:

- Create a table in which you will record how you spend your time during a normal week;
- Create a chart linked to your table;
- Compare how you spend your time with how a peer spends their time;
- Create a table in which you will record the weather in 4 cities;
- State which would be the best holiday destination for you, with arguments based on weather;
- Design and carry out a simple survey with responses from at least 20 males and 20 females to investigate if there is a relationship between gender and time spent playing computer games.

Tips for creating a survey;

- Ensure you fully understand the purpose of your survey;
- Keep your questions simple;
- Make your questions clear;
- Choose the best type of questions to ask;
- Check your work thoroughly before carrying out your surveys.

Reviewing your work

For each challenge you have completed, tick off the skills you used:

- **Learning** – did you learn anything new?
- **Teamwork** – did you work in a team or did someone help you to complete your work?
- **Coping with Problems** – was this difficult at first, but you managed it in the end?
- **Use of IT** – did you use any technology?
- **Use of English** – did you read, write, spoke about or listened to anything?
- **Use of Maths** – did you use your numeracy skills?