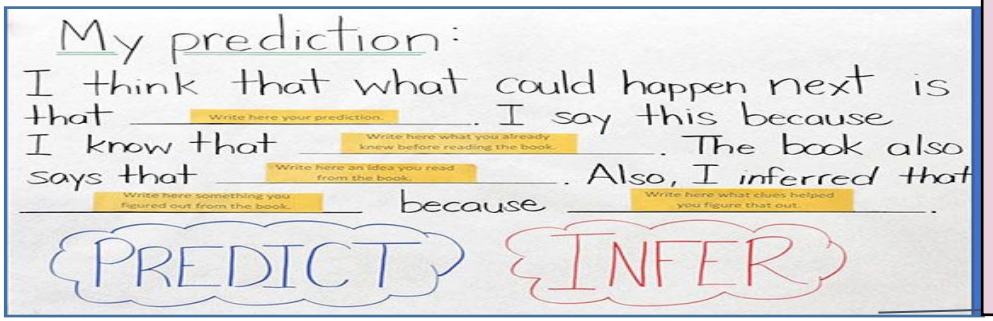
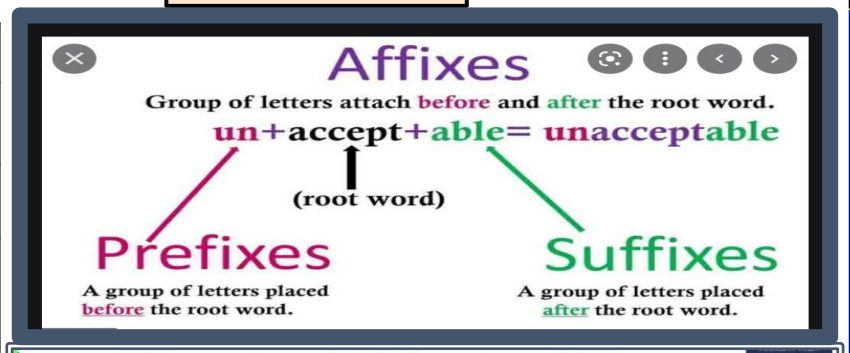
Partnership Course - Knowledge Organiser - *Reading Booster* – Spring 1

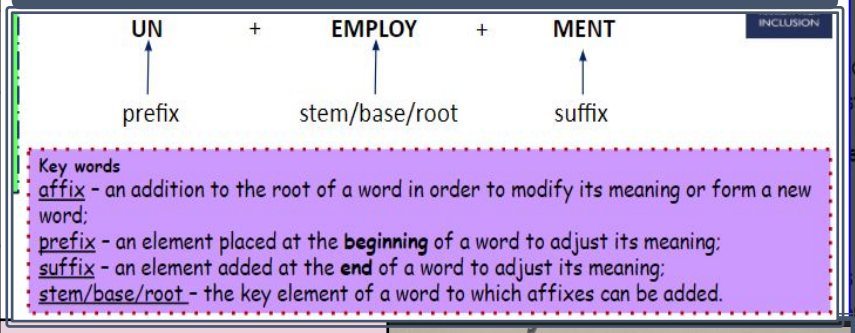
Section A – **Key vocabulary**

KEY WORD	SYNONYM / DEFINITION
skimming	reading a text quickly for an overview
scanning	searching for specific information
predicting	saying or estimating that (a specified thing) will happen in the future
comprehension	the ability to understand something
homophone	each of two or more words having the same pronunciation but different meanings and spelling ('new and knew')
auxiliary verb	a verb used in forming the tenses and voices of other verbs (' be', 'do', 'have')
adjective	describing word
tricky words	words which cannot be sounded easily
close reading	reading in detail



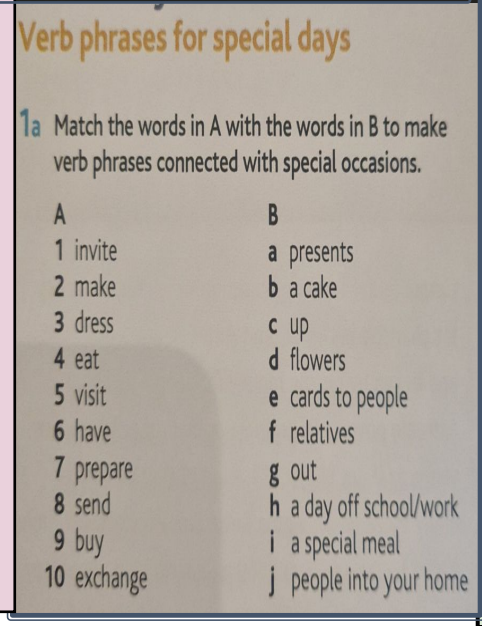
Section B – **Grammar**





Phrases for Special Days:

- Happy New Year
- Safe journey
- Thanks for coming
- Happy Birthday
- Congratulations
- Many happy returns
- Cheers
- Safe journey
- Good luck
- Thank for inviting me
- Merry Christmas
- Happy Valentine's Day

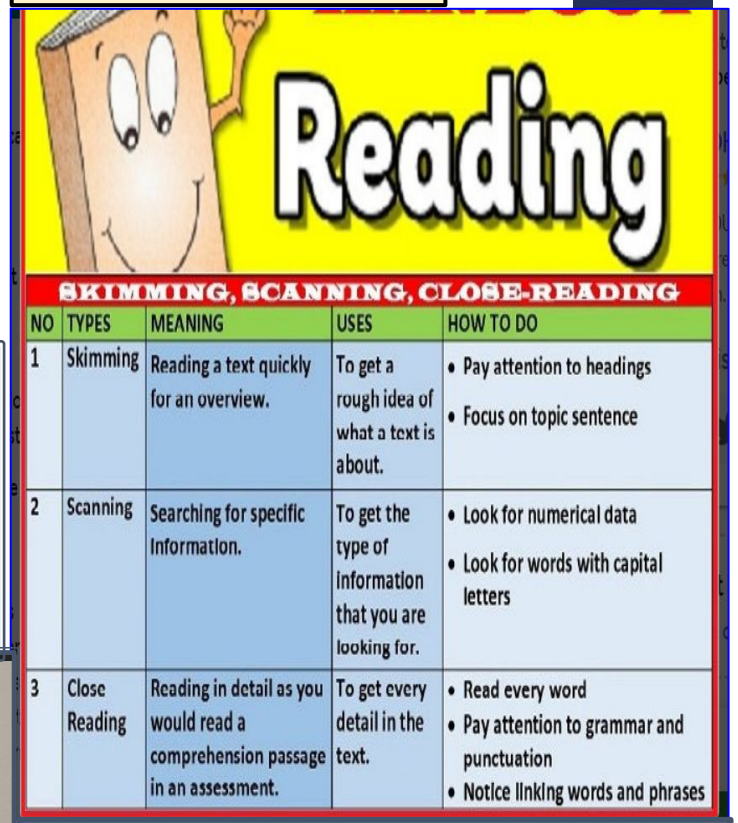


Verb phrases for special days

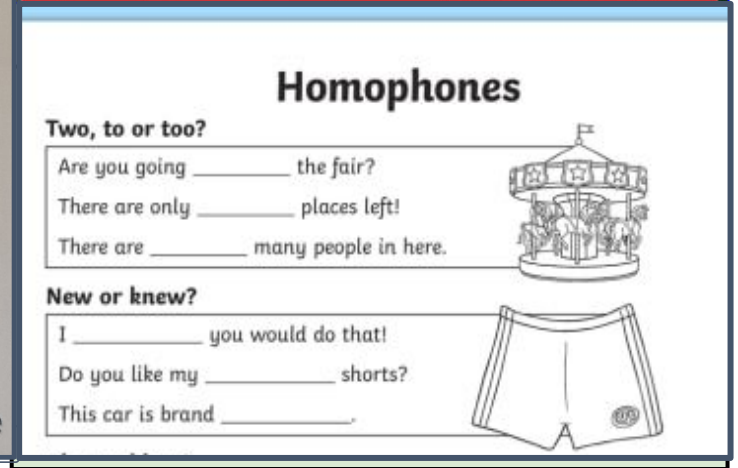
1a Match the words in A with the words in B to make verb phrases connected with special occasions.

A	B
1 invite	a presents
2 make	b a cake
3 dress	c up
4 eat	d flowers
5 visit	e cards to people
6 have	f relatives
7 prepare	g out
8 send	h a day off school/work
9 buy	i a special meal
10 exchange	j people into your home

Section C – **Reading Strategies**



NO	TYPES	MEANING	USES	HOW TO DO
1	Skimming	Reading a text quickly for an overview.	To get a rough idea of what a text is about.	• Pay attention to headings • Focus on topic sentence
2	Scanning	Searching for specific information.	To get the type of information that you are looking for.	• Look for numerical data • Look for words with capital letters
3	Close Reading	Reading in detail as you would read a comprehension passage in an assessment.	To get every detail in the text.	• Read every word • Pay attention to grammar and punctuation • Notice linking words and phrases



Homophones

Two, to or too?

Are you going _____ the fair?

There are only _____ places left!

There are _____ many people in here.

New or knew?

I _____ you would do that!

Do you like my _____ shorts?

This car is brand _____.