

Partnership Course - Knowledge Organiser - Reading Booster – Autumn 1



Section A – Key vocabulary

KEY WORD	SYNONYM / DEFINITION
Phonics	A method of teaching people to read by correlating sounds with symbols in an alphabetic writing system.
Phoneme	The smallest units of sounds that be found in a word : using 1 or more letters eg. 'ai' 'ee' 't'
Diagraph	Two letters which make one sound 'ea' 'ay' 'sh'
Segmenting	The opposite of blending. Splitting a word into individual sounds, used for spelling and writing.
Blending	Saying the individual sounds which make up a word and merging the sounds together to say the word.
Syllable	Small group of sound that you hear in each word. Each syllable must have a vowel sound.
Vowel	A, E, I, O, U
Consonant	B, C, D, F, G, H, J, K, L, M, N, P, Q, R, S, T, V, X, Z, and usually W and Y

Section B – Phonic Code

The English Phonic Code

Consonant Sound Spellings

'p' p pot pp happy	's' s sip ss grass se house c cent ce voice st castle	'k' c cat k kite ck duck ch Christmas	'l' l lip ll full le apple el travel il pupil al final	'zh' s leisure	'h' h hot wh whole
'v' v very ve have	'g' g get gg juggle gh ghost	'm' m man mm summer mb lamb mn Autumn	'r' r rat rr carry wr write	'n' n no nn planning kn know	'x' ^{'ks'} x fox
'b' b big bb rabbit	'ch' ch chip tch match	'y' y yes	'ng' ng sing n pink	'z' z zip zz buzz s is se choose ze snooze	'x' ^{'gz'} x exam
'w' w wig wh when	'f' f fan ff staff ph phone gh laugh ffe giraffe	'j' j jet g gentle ge large dge judge	't' t tin tt getting ed jumped te definite	'd' d dog dd muddle ed grabbed	'th' th moth th that (voiced)

Vowel Sound Spellings

'oe' oa boat ow grow o most o-e note oe toe	'ee' ee meet ea seat e me y funny ey key ie chief	'or' or for our your a ball al walk ore more oor door aw lawn au fraud	'er' er her ur turn ir girl or world ear learn	'u' u tub o Monday ou touch	'ue' u-e mule u pupil ew few ue cue
'ear' ear near eer deer ere here	'ae' a table ai rain a-e game ea great ay say ey they eigh eight	'oo' oo cook oul could u put	'ar' ar jar a glass al calm	'ow' ow cow ou out	'air' air chair are dare ear bear eir their ere where
'o' o not a was ou cough	'e' e bed ea bread ai said ie friend	'i' i in y myth	'a' a cat	'oo' oo boot ue blue ew grew o do u super u-e flute ou soup	
'ie' igh night i-e like y dry i wild ie pie	'oi' oi join oy boy				

Section C – Phoneme Focus 'ae' and its spellings

Phase 5 'ai', 'ay' and 'a-e' Sound Family Phoneme Roll and Read Mat

•	wait	hail	snail	tail	rain
••	sail	nail	aim	pain	train
•••	day	may	bay	spray	play
••••	say	crayon	tray	way	may
•••••	rake	name	take	maze	late
••••••	whale	flake	make	grape	plane

Spellings: ai, ay, a, a-e, ea, ey

'ae'

a table
ai rain
a-e game
ea great
ay say
ey they
eigh eight

a	apple	j	juice	s	snake
b	bat	k	kite	t	train
c	cat	l	leopard	u	umbrella
d	dog	m	monkey	v	van
e	egg	n	neck	w	water
f	fish	o	orange	x	x-ray
g	giraffe	p	pepper	y	yo-yo
h	hat	q	queen	z	zebra
i	ice cream	r	robot		

Section D – LEXIA Reading Practice

Segmenting

Blending

1 beat = 1 syllable

Useful Links : <https://www.phonicsplay.co.uk/>
 Some great free phonics games
<https://www.youtube.com/watch?v=-ksbIMiliA8>
 A video showing correct articulation of sounds
 alphablocks - lots of episodes on Youtube
<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

