

# Knowledge Organiser Y11 IGCSE – Summary Writing and Emotional Health – Summer 1



## Section A – Emotional Health

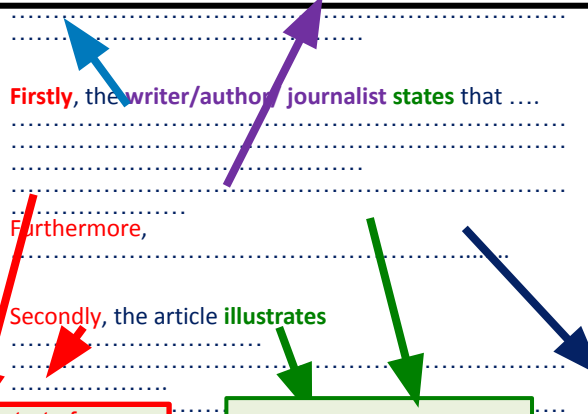
### Ways to Foster Positive Thinking



## Section C – Summary Structure

state the article title and the author, in the first line

avoid repetition of vocabulary



Vary the start of your sentences, use advanced connectives

Use powerful verbs from Verbs for Summaries

## Section D – Summary – Key Aspects

**SUM**marise It

**S**horter than the text

**U**se your own words

**M**ain ideas only

**DON'T**

- include your opinion
- use heading or subheadings

Organise your writing into paragraphs

## Section B – Key lesson vocabulary

- |              |  |
|--------------|--|
| maintain     | cannot be avoided  |
| neglected    | endangered, unsafe, unprotected                              |
| vital        | essential  |
| impact       | keep, sustain, preserve                                      |
| vulnerable   | effect, influence  |
| immune       | resistant, not prone to illnesses                            |
| ulcer        | intense, extreme   |
| innermost    | not receiving proper attention or care                       |
| resilience   | private, personal  |
| inevitable   | sore, injury on skin that is not healing                     |
| severe       | the capacity to recover quickly from difficulties; toughness |
| out of depth | poorly prepared to handle                                    |

## Section E – What is a connotation?

A **connotation** is a commonly understood cultural or emotional association that some **word** or phrase carries, in addition to its literal meaning, which is its denotation.

A **connotation** is frequently described as either positive or negative, with regard to its pleasing or displeasing emotional connection.

EXAMPLE:

- CHILD**
- CHILDISH
- YOUTHFUL
- YOUNG
- IMMATURE
- CARE-FREE

## Section F - collocation

**Common Collocations**

<b>Crystal clear</b> The water is crystal clear and drunk without any treatment.	<b>Good enough</b> This work is simply not good enough.	<b>Best possible</b> Getting a perfect score is the best possible result.
<b>Close together</b> They stand close together, holding hands.	<b>Collocations</b>	<b>Safe and sound</b> He was weak for lack of food, but safe and sound.
<b>Sick and tired</b> The boy was sick and tired of doing his lengthy homework assignment.	<b>Best ever</b> In my opinion he was the best ever.	<b>Neat and tidy</b> The classroom and its equipment had to be very neat and tidy.