

1ST APRIL 2022

# NEWSLETTER

Harrow High School

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## DATES FOR THE DIARY:

19.04.22	Learners return to school at 9.40 am for registration
20.04.22	Year 12 Careers Interviews
21.04.22	KS3 EAL Parents Evening
11.05.22	Year 8 Parents Evening



**HH**  
HARROW  
HIGH SCHOOL

# A MESSAGE FROM MS. HOLYSZKO

## ASSISTANT HEADTEACHER, DIRECTOR OF INCLUSION SERVICES



In 2021/22 the Inclusion Team continues to provide various interventions to meet the needs of our EAL and SEND learners.

### SEND Department

Our current SEND interventions and option subjects are as follows:

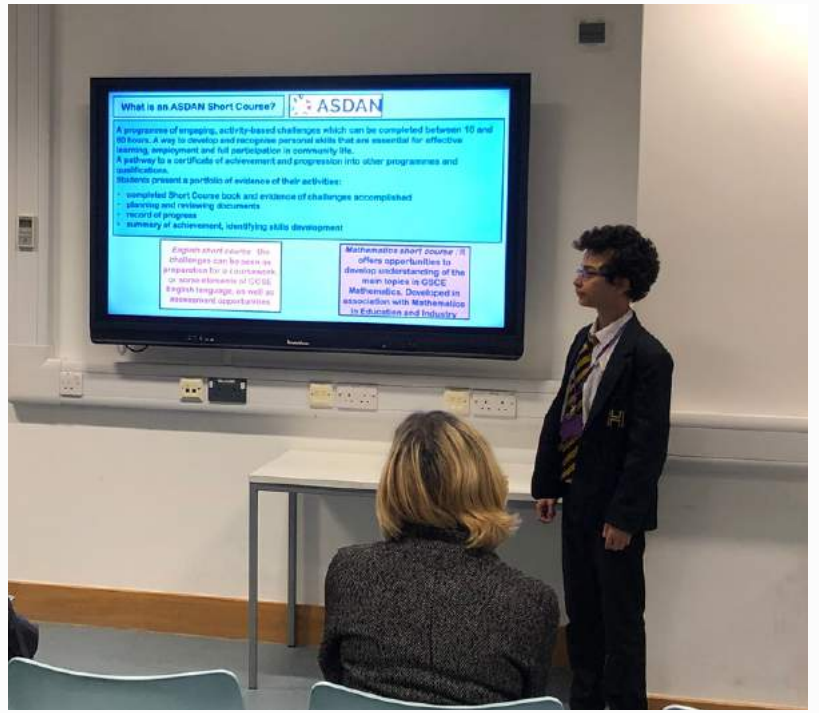
- \* Y7 – Corrective Reading, Numicon, Talk About (social skills):
- \* Y8 – Corrective Reading, Numicon, Talk About (social skills):
- \* Y9 – Catch Up Literacy, Toe by Toe, Talk About (social skills):
- \* Y10 – Catch Up Literacy, ASDAN, Talk About (social skills):
- \* Y11 – CoPE/ASDAN, SEND/Maths collaborative teaching, 1-2-1 tuition;
- \* Y12 – 1-2-1 tuition;
- Y7 – Y11 – Handwriting, Spelling, Mentoring, Counselling;

After last year's successful implementation of numeracy interventions, Numicon, we continue to deliver them in 2021/22, together with handwriting and spelling interventions, currently benefiting approximately 50 Y7-Y11 learners. Furthermore, our 1-2-1 and group reading interventions and social skills classes are popular amongst learners which we were fortunate to present to parents of our Y7 and Y8

SEND learners, on 24th March 2022, during the SEND Parents Evening. We were happy to hear that parents appreciated this face-to-face event and the opportunity to express their views and ask questions. The majority of them believed that our presentation of SEND Provision was clear and comprehensive. Undoubtedly, we would not have impressed the parents without Samira Year 8, Philip Year 8, Kacper Year 8 and Karan Year 10 who gave speeches about their learning experiences in various SEND interventions.







Moreover, the SEND Department offers accredited, non-GCSE courses to KS4 learners who struggle with the usual number of GCSE courses. The aim of these courses is to enable learners' practical application of concepts and skills in English and Maths. Completing these courses supports them in attaining their targets in English and Maths, as well as preparing them to use the skills and knowledge in everyday life and the workplace. Year 11 learners are currently completing the ASDAN Maths Short Courses to finish their CoPE portfolio. Year 10 learners study a combination of ASDAN Short Courses and TalkAbout (social skills).

### EAL Department

EAL Provisions are aimed at developing learners' receptive and productive English language skills, to support them in accessing mainstream lessons and developing life skills. They are usually offered to early stage EAL learners new to the country, as well as some more advanced bilingual learners in Y11. The allocation of provision is based on EAL interviews and assessment. Learners' progress is closely monitored and informs decisions regarding learners returning to mainstream lessons to be further challenged. Our current EAL interventions and option subjects are as follows:

- \* Y7 – Partnership Group – Reading Booster, Writing Booster, Life in the UK and IT;
- \* Y8 – Partnership Group – Reading Booster, Writing Booster, Life in the UK and IT;
- \* Y9 – ESOL and EAL/Science collaborative teaching;
- \* Y10 – ESOL and Life in the UK;
- \* Y11 – ESOL, IGCSE, EAL/Maths collaborative teaching, KS4/KS5 transition support, 1-2-1 tuition;
- \* Y12 – 1-2-1 tuition

We are proud to confirm that the majority of learners attending interventions have made excellent progress in reading and writing and significantly improved their speaking and listening skills. So far, we have hosted three Partnership Group graduation ceremonies for KS3 learners and moved some KS4 learners to more challenging, accredited option subjects. In addition, 100% of Y11 learners attending accredited, non-GCSE courses (ESOL and IGCSE) have been entered for Summer examinations and we are expecting some outstanding outcomes.







## MR PREDA & MS WORLEY YEAR 8 NEWS

The Year 8 students have had a very good week, with a large number of them receiving achievement badges (bronze and silver).

Some of the year 8 students have participated in an event outside school called "Voice in a Million" at the

Wembley SSC, where they took part with hundreds of other students, from all over the UK, in a choral music event. Everyone involved had a lot of fun and Ms Worley commented that they were exceptionally well behaved and represented our school so well.



## MR ESTON & MS TUCKER YEAR 9 NEWS

Year 9 had a successful online Parents Evening on Tuesday with 74% attendance. This was a very productive evening for all where progress and future options for GCSEs were discussed.

Attached is the link for making your options. If you need help choosing please discuss with your parents, guardians, pastoral team and specialist teachers, who will be happy to help.

<https://docs.google.com/forms/d/e/1FAIpQLSe8OfHtQWoVIsR9-agYjlWRbus6jEJRZje9sNrussObmut6g/viewform?vc=0&c=0&w=1&flr=0>

This can also be found on the school website, under the tab Curriculum > KS4 curriculum and options > Year 9 option form 2022.

**"Year 9 had a successful  
online Parents Evening on  
Tuesday with 74%  
attendance"**

# MR GONCALVES & MS MEHTA

## YEAR 10 NEWS



Year 10 successfully completed the last week of NTP. It has been a successful programme that was put in place to help Year 10s catch up with Maths & English. After the Easter holidays, there will be a week of post testing. Please ensure you attend your slot to successfully complete this program.

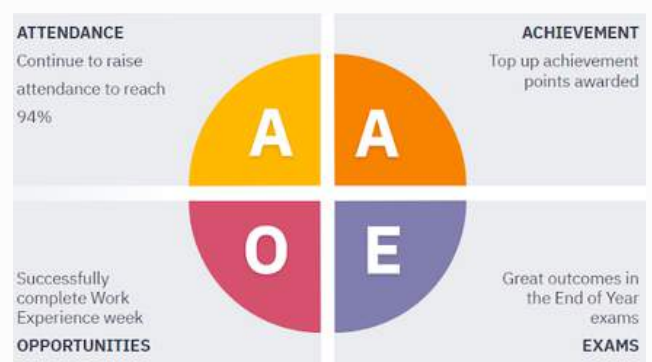
After the Easter holidays we will be entering Summer Term 1, you will already have been told that the uniform will now be the white HHS summer polo shirt. Blazers are still compulsory so please ensure you have it with you at all times alongside your ID card. Winter garments such as scarves, face coverings and woolly hats are no longer permitted on site and will be confiscated if seen.

We held our Rewards Assembly this week and it was a great opportunity to look at what the Year group has achieved during the Spring Term. The amount of Achievement Points received by Year 10 learners is something we are extremely proud of! As usual, we also celebrated learners who have demonstrated the School's 4 Excellences. Amongst 24 learners nominated, the winner for the Excellences were:

- Yasyashree Vishwanath for Excellent Learning and Progress
- Arber Sula for Excellent Aspirations
- Abdi Abdinasir for Excellent Behaviour, Safety and Care
- Mohamed Haja for Excellent Communication

Our Learner of the Term Award went to Robert Lascar, who consistently made good decisions, received a great number of achievement points and attended school 100% of the time. It was lovely to see so many of our learners being nominated by our tutor team and look forward to seeing some new nominees next term.

As we constantly seek to improve learners' attainment and school experience, the Year Team has set 4 targets for the Year group for the Summer Term.



We wish you a lovely, restful and safe Easter holiday and look forward to seeing you healthy and ready to make the most of the Summer Term!



## MS BARRETT & MS CAMPBELL YEAR 11 NEWS

Well done to all of you for an exceptional exam period. All learners worked hard and it was great to see the buzz before and after each exam.

Last Friday was the final examination in the performance of monologues, duologues and group pieces for our amazing GCSE students, from a simply mesmerizing Lady Macbeth, to an interesting interpretation of a School headmistress! The day ran very smoothly and we were proud to present our first ever design candidate for a stunning set, plus 3 costume design candidates each interpreting their characters with superb effect. Huge thanks to our Head of Drama Mr Lodge and placement teacher Mr Kirmani and to the Year 11 art learners who certainly brought a little extra flair to the design realisation in support of their peers.



Art Learners are also in the last stage of completing their Final Pieces for their exam project, Natural Forms. The deadline for all submission of Artwork is: Friday 22nd April 2022. Here is a sneak preview of work that has already been completed.

Well done and don't forget that all interventions will continue after Easter.











# MR PATEL

## SIXTH FORM NEWS

We would like to congratulate all of our A-Level students for their hard work and efforts during the recent PPE exam series. It's great to see Year 12 focussing well on their AS levels and working towards their targeted grades, keep up this momentum as we move closer to the summer exams. Parents will receive a letter detailing projected grades and effort grades in the post this week.

Well done to the BTEC Business Year 12s who took part in mock Head Boy and Head Girl interviews as part of their Unit 8 (Recruitment) assessment last week. As part of the assessment, learners undertook both interviewer and interviewee roles. This was a great chance for the class to practice and receive feedback ahead of applications for jobs and university interviews. Special shoutouts go to Noe, Denis, Rafael, Nicolas, Sirush, Hana, Aaliyah, and Devonte for their stand-out performances.

Lastly, we would like to reiterate the importance of wearing lanyards. As part of uniform rules, and for safeguarding reasons, all learners must wear their school lanyards when they are on site. If you require a new ID card, please visit the attendance office to get a new one printed. If you require a new card holder, please ask Mrs. Motiwala.

**"Parents will receive a letter detailing projected grades and effort grades in the post this week"**

# SCHOOL NEWS

## SUMMER ASPIRATION TRIPS

We will be running our summer aspiration trips on Thursday 23rd & Friday 24th June. Going on school trips offers students a unique cultural learning experience. It allows students to be involved in new environments which are key to encouraging curiosity. Please sign up and pay for your child/ children's trips via ParentPay.

Year 7	Thursday 23rd June - Kidzania <a href="https://kidzania.co.uk/whats-inside/all-activities">https://kidzania.co.uk/whats-inside/all-activities</a>  Friday 24th June - London Zoo <a href="https://www.zsl.org/zsl-london-zoo/exhibits">https://www.zsl.org/zsl-london-zoo/exhibits</a>
Year 8	Thursday 23rd June - Museum of London or Tate Britain <a href="https://www.museumoflondon.org.uk/museum-london">https://www.museumoflondon.org.uk/museum-london</a> <a href="https://www.tate.org.uk/visit/tate-britain">https://www.tate.org.uk/visit/tate-britain</a>  Friday 24th June - TBC
Year 9	Thursday 23rd June - RAF museum <a href="https://www.rafmuseum.org.uk/">https://www.rafmuseum.org.uk/</a>  Friday 24th June - Brighton Beach

## NATIONAL CAREERS WEEK

As part of National Careers Week, we hosted employer workshops for our year 9 and 10 learners. We had speakers from the world of property development & construction, film & TV, financial investment and a chief executive from a start-up PR company. It was a wonderful opportunity for the learners to meet employers across sectors showcasing their world of work and informing them of the endless opportunities in their future career choices and aspirations.



Our Enterprise Coordinator said, 'As I went around the tables, the students were very respectful, kind and accommodating. The school and you should be proud. I have never been in a classroom full of high school students and loved every bit of it.'





Please see below for the Creative Mentor Network Brochure:

**People from lower socio-economic backgrounds are not fully represented in the creative work-force and we exist to change this.**

**Am I eligible to apply?**

- You must be 16-25
- Attend/ed a state school, and either:
  - Received Free School Meals at any time during schooling.
  - At age 14, have parents whose work is classified as lower socio-economic (routine manual and service occupations, technical and craft occupations) or intermediate (clerical and intermediate occupations, semi-routine manual and service occupations.)

**For more information and to sign up, visit:**

[creativementornetwork.org/sign-up](https://creativementornetwork.org/sign-up)

**email:**

[samuel@creativementornetwork.org](mailto:samuel@creativementornetwork.org)



**SCAN ME**

**BREAK THE WALL**

**ARE YOU AGED 16-25 AND INTERESTED IN A CAREER IN THE CREATIVE INDUSTRIES?**

Find out how this free mentoring programme can help you succeed in the creative industries.

CREATIVE MENTOR NETWORK

CREATIVE MENTOR NETWORK

CREATIVE MENTOR NETWORK


**What is the Break the Wall programme?**

Break the Wall is a free 16-week programme that will partner you with a professional within the creative industry; helping you work towards career goals and widen your understanding of opportunities within the field you want to go into.

The mentors come from a variety of roles and agencies ranging from being Creative Directors through to Senior Strategists.

Having a mentor will help you to:

- Grow your understanding of the creative industries
- Build your network
- Expand your portfolio
- Develop key skills



**OUR MISSION IS TO MAKE THE CREATIVE WORLD OF WORK MORE INCLUSIVE.**

**What will I be doing?**

You will take part in eight one-hour-long sessions with our trained industry professionals, designed to help build your network and plan the next steps of your creative career.

**What happens after?**

To celebrate you completing the CMN programme, we host a showcase for you and your mentor to share what you've worked on with our industry partners, who are on the lookout for new talent.

After your programme, you will join our alumni community of 1000+ creatives, where we'll continue to connect you to exciting opportunities and our programme of events within the sector!

CREATIVE MENTOR NETWORK



# YEAR 7 MOST ABLE PARENTS EVENING

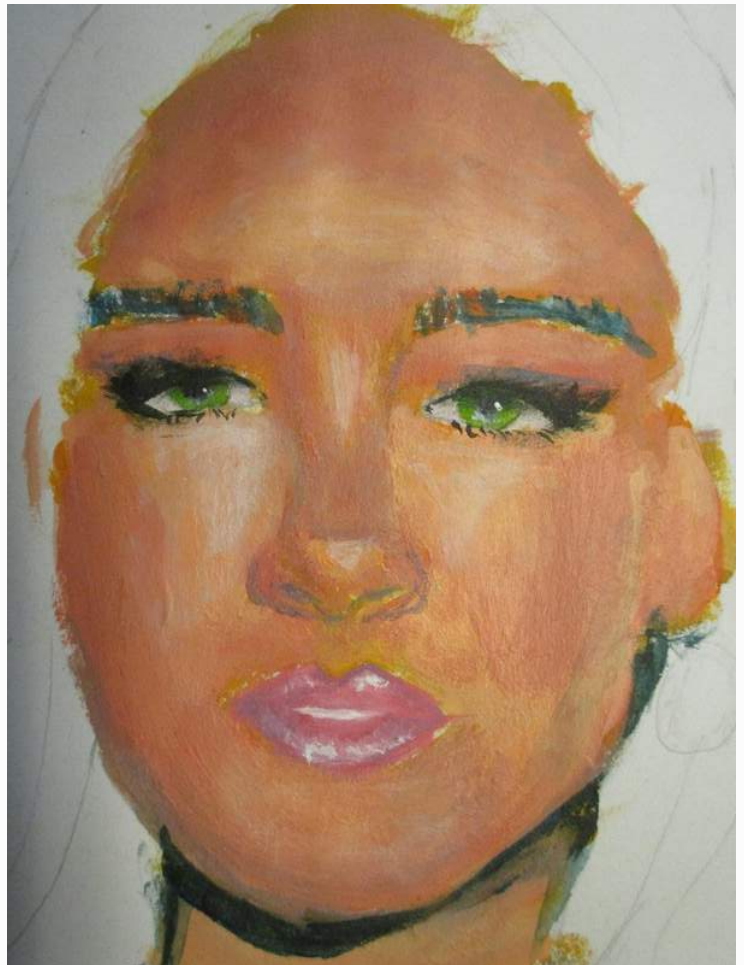
Year 7 Most Able Parents evening took place earlier this month. The purpose of this event is to strengthen our links with the parents of our Most Able learners. This evening provided parents/carers with information on the provisions for our Most Able learners and what can be done at home to ensure learners reach their full potential. It was a great evening with high levels of engagement.



## ARTWORK OF THE WEEK

Well done to Zahra Haza for creating this fantastic portrait. Learners in Year 9 have been looking at the conventions associated with portraiture over the last term. They have experimented with a variety of approaches and developed their knowledge and skills. Here is an example of a portrait using acrylic paint. The eyes are particularly captivating and help to make this portrait one of the most interesting seen this academic year.

Good job Zahra!



# SPORTING NEWS

Harrow High School recently hosted the KS4 Volleyball tournament. Competing schools turned up with boy only teams, however, we broke the mold fielding 2 very strong mixed teams.

Harrow A team (pictured below) cruised to victory winning the tournament without losing a single match, beating Park High, Salvatorian, Rooks Heath and Canons.

Please offer them your congratulations if you see them, they were exceptional.

Harrow High A:

Estera, Shiraz, Tatianna, Rebecca, Yusuf & Andreea.



## Year 9 – Football Update

Harrow high, who were missing some key players, narrowly lost at Canons who were playing at home. Canons showed that they knew how to play on there pitch.

Harrow started well in the first 10 minutes narrowly missing a couple of counter attacking chances. The tide of the game swung in Canons favour when they were awarded a penalty for a foul on the edge of the box. But it was the HHS goalkeeper Chaim Silcott who came out on top with a fantastic diving save to his left. However Canons went one up shortly after when there was a mix up in the box. In the second half Canons scored again early but it was Harrow High that finished strongly with a fantastic run down the right win by Zain Hanif cutting inside to beat two defenders and slot home to finish a narrow 2-1.



# PERFORMING ARTS NEWS

## - MR LODGE

What an extraordinary end of term it's been for the performing arts at Harrow High.

On Tuesday last week we were privileged to perform with our years 7, 8 and 9 drama club as part of the the Coram Shakespeare festival. The Beck Theatre in Hayes played host and our young performers certainly stepped up to the challenge of the professional stage.

From the moment they stepped onto the stage to the rapturous applause from the audience, it was clear that our casting this year was absolutely superb. Ruby Beau Chapman took the role of Juliet with Ananya Nair in the role of Romeo. The leader of the foundation commented on the level of professionalism, the superb clarity of all characters and the impressive integrity of each performer. I would like to give special mention to our technical crew who not only designed and made costumes for the piece but also crafted the sound and lighting, running the entire Theatre themselves! This is one VERY proud drama teacher!





Wednesday brought a different flavour of performance with our choir heading out to Wembley Arena to join the Voice In A Million 5000 strong choir. From Robbie Williams, Tina Turner, Bruno Mars and Rag'n'bone man the songs kept coming and the dancing was relentless. Huge thanks to all the staff and the performers for their amazing efforts and great behaviour throughout the day!





# GREEN SKILLS WEEK OPPORTUNITY

## Green Skills Week: Aviation & Aerospace Careers

Aged 14 - 17? Join us on Tuesday 12<sup>th</sup> April for our second virtual career conference.



This is a unique chance to engage with speakers from seven leading organisations (UK and worldwide) and to gain an insight into 21 distinct career opportunities. The event and accompanying support materials are designed for a virtual audience with no previous experience of the aviation and aerospace industries. The event will showcase the broad range of careers within aviation and aerospace as well as selected post-16, post-18 and graduate pathways.

1000-1015	Welcome
1015-1045	<b>Eagle Eye Innovations</b> - Drones and Remotely Piloted Systems
1045-1115	<b>Department for Transport Ambassadors</b> - General Aviation for Sport and Leisure
Break	
1130-1200	<b>British Airways</b> - Airline Operations
1200-1230	<b>Royal Air Force</b> - Military flying
LUNCH	
1300-1330	<b>Civil Aviation Authority</b> – Engineering and technology
1330-1400	<b>KISPE</b> – Space
Break	
1415-1445	<b>International Airlines Group (IAG)</b> - Airline Business
1445-1500	Wrap up

### Register now

Follow the link to the web advert:

[Aviation and Aerospace Careers - 12th April](#)

- Select **Apply here**
- Select **Create an account**
- Select **Young Person**
- Select your **School**
- Complete the **account details**
- **Apply** to the opportunity\*

\*If you are not taken directly to the event, search **"Air League"**





# SAFEGUARDING

## KINDNESS AND ANTI-BULLYING

The key principle in our Behaviour Policy is for everyone to be kind to each other. If learners experience unkindness of any sort including bullying, discrimination or prejudice of any sort this must be reported to a member of staff. If learners do not feel able to speak to someone they can report matters on our See It Report It button on our website. The logo on our main page looks like this:



The button takes the learner to a form to fill in giving us details of who has been unkind and some details about how. With this information we will investigate and deal with anything that requires it.

## UNIFORM REMINDER AND EXPECTATIONS FOR NEXT TERM

We would like to remind families of our uniform expectations after the Easter break. This is an ideal opportunity to make sure all learners own the correct uniform and are ready for learning after having had so much time out of school. Please read this carefully as there are some changes.

When we return to school after the Easter break learners should be wearing the white summer polo shirt with the Harrow High Logo - a shirt and tie are not required in the Summer Term.

Our normal uniform supplier, Pullens, has 'Click and Collect' or delivery service available. They also inform us that they have a good supply of uniform, especially the summer polo shirt. Please get uniform in good time for the start of term on Tuesday 19th April.

The full uniform details is listed below:

### Compulsory School uniform

- Navy blazer with school logo - always to be worn and not put in bags
- White summer polo shirts with Harrow High Logo
- V-neck navy jumper with the school logo. This does not replace the need to wear a blazer

- Plain smart grey/black trousers. Jeans, cargo pants, leggings or tight school trousers are not acceptable. Trousers must be loose fitting
- Grey/black skirt. Skirts should be loose fitting, and the length between knee and ankle
- Plain black, navy or flesh coloured tights only
- Plain black or blue socks (or plain white ankle socks). Over the knee socks are not acceptable
- Plain black shoes of an appropriate design for school. Boots are only acceptable during poor weather in the winter. Shoes must be smart and made of a fabric such as leather or PVC that can be polished. Canvas shoes such as Vans shoes are not permitted nor are boots, coloured laces, any kind of trainers from trainer manufacturers (including black trainers eg Nike Airforce)
- Blue or black plain headbands only, no decorative or coloured items allowed
- Head scarves – plain navy blue, black or white
- All hair clips, bands etc should be plain and in navy blue, black or white

Face masks can be worn by learners but are not compulsory. They must be either the blue surgical masks or reusable masks. Scarfs, bandanas and any other items used to cover their mouth are not permitted.

P.E. and Games kit compulsory for every day when learners have a PE lesson:

#### Compulsory

- PE t-shirt with embroidered HHS logo
- School branded navy tracksuit trousers
- Blue/Black or White socks
- Trainers
- Long hair must be tied back during PE Lessons

#### Optional

- School branded navy tracksuit top
- School branded navy shorts

If you are unable to take part in a sport for any reason, you will be a coach, referee or umpire in uniform.

#### Your child should not wear:

- White School shirt with a tie during the summer term
- Hoodies or non-uniform jumpers this includes sportswear (branded or not) – jumpers or tracksuit tops
- Tight fitting trousers/jeans, short skirts (worn above the knee) or trousers with studs
- Large decorative belt buckles or coloured belts

- White shirts that do not button up to the neck
- Black trainers or black canvas plimsolls in place of black shoes
- Wearing trainers or boots with the school uniform at break and lunchtime when not engaging in sporting activity
- Steel toe capped boots or shoes
- Visible brightly coloured or patterned socks/tights/hair bands/hair clips
- Any piercings except for single studs in earlobes
- Baseball caps or any type of peaked cap/hat including bucket hats
- Woolly hats in summer term
- Balaclavas or ski masks or any item used to cover any part of the face
- Bandanas of any colour
- Headscarves in any colour other than navy blue, black or white
- Loom bands bracelets or individual loom bands
- Brightly coloured coats or scarves with large logos, slogans or patterns
- A hair colour of an unnatural shade (eg: green, blue, pink etc)
- Haircuts with patterns or lines shaved in the hair or eyebrows
- Coats or any form of jumper worn in place of blazers.

Learners who fail to wear the correct school uniform may be sent home to correct their uniform and return to school. They may also incur detentions for incorrect uniform. Items of non-uniform will be confiscated. Parent/carers may be requested to collect these items if they have been confiscated before.

#### Jewellery, Nail Varnish, False Nails, Fake Eyelashes and Make-Up

You may wear ONE item of religious jewellery and a pair of stud earrings. For safety reasons you are not permitted to wear rings, necklaces, long earrings or any other kind of adornment. Nail polish, long nail extensions, fake eyelashes and excessive make-up are not permitted.

#### Year 12 and 13

Post 16 students, as older role models within the learning environment, are expected to be dressed appropriately. No baseball caps/hats are allowed.

Uniform must be worn at school and on the way to and from school and general appearance should be neat and correct. The school reserves the right to deem items of clothing inappropriate for school wear. Donations of good condition, clean, outgrown items will be gratefully accepted by the school.

All uniform can be purchased from Pullens: 48-50 Church Road, Stanmore, Middlesex, HA7 4AH: 0208 954 3850