

## **Knowledge Organiser**

## Year 7 & 8 Corrective Reading

**Lessons 11 - 20** 



| SECTION A    |                                      |  |
|--------------|--------------------------------------|--|
| Definitions  |                                      |  |
| Protection   | something that protects              |  |
| Protective   | describes that it protects           |  |
| Selection    | something that is selected           |  |
| Selective    | it is careful about selecting things |  |
| Construction | Something that is constructed        |  |
| Constructive | helpful                              |  |
| Predict      | To say that something will happen    |  |

| SECTION B   |  |
|---|--|
| Deductions  |  |
| Mary has <u>every</u> kind of <del>vehicle.</del> A truck is a <del>vehicle</del> . Conclusion: So, Mary has a truck. |  |
| Some birds can fly.  An eagle is a bird.  Conclusion: So, maybe an eagle can fly.                                     |  |

| SECTION C             |  |  |  |  |
|-----------------------|--|--|--|--|
| Analogies             |  |  |  |  |
| A nose is to smelling | as eyes are to seeing, as ear are to hearing       |  |  |  |
| A fish is to swimming | as a bird is to flying, as a horse is to galloping |  |  |  |

| SECTION D        |                   |  |  |
|------------------|-------------------|--|--|
| Body Systems     |                   |  |  |
| Digestive System | Mouth             |  |  |
| (Part A)         | Oesophagus        |  |  |
|                  | Stomach           |  |  |
| Digestive system | Liver             |  |  |
| (Part B)         | Small Intestine   |  |  |
|                  | Large Intestine   |  |  |
| Muscular System  | Biceps            |  |  |
| (Part A)         | Abdominal muscles |  |  |
|                  | Quadriceps        |  |  |

| SECTION E  |  |
|--|--|
| Parts of Speech -<br>NOT Verbs NOT Adjectives (prepositions) |  |
| On   |  |
| In   |  |
| Under  |  |
| Over   |  |

| SECTION F                                      |              |  |
|--|--------------|--|
| Sentence Combination -                         |              |  |
| Identifying the Cor                            | nmon Part    |  |
| <u>Sentence</u>                                | Common Part  |  |
| Tom had a bike.<br>Tom ate beans.              | Tom          |  |
| Tom had a bike and ate some beans.             |              |  |
| Six old dogs dug holes. Six old dogs sat down. | Six old dogs |  |
| Six old dogs dug holes and sat down.           |              |  |
| That plane is fast.<br>This truck is fast.     | Is fast      |  |
| That plane and this truck are fast.            |              |  |

| SECTION G                    |  |  |
|------------------------------|--|--|
| Parts of speech - Adjectives |  |  |
| That cat.                    |  |  |
| That fat cat.                |  |  |
| Five cats.                   |  |  |
| Five mean cats.              |  |  |
| Five mean fat cats.          |  |  |

| SECTION H                                     |               |                           |  |  |
|---|---------------|---------------------------|--|--|
| Contradictions                                |               |                           |  |  |
| True statement: ALL BIRDS ONLY HAVE TWO LEGS. |               |                           |  |  |
| Statement                                     | True or false | Contradiction -<br>Yes/No |  |  |
| Only some birds have two legs.                | False         | Yes                       |  |  |
| Every bird<br>has two<br>legs.                | True          | No                        |  |  |
| No bird has two legs                          | False         | Yes                       |  |  |
| True statement: SAM IS TALLER THAN BILL.      |               |                           |  |  |
| Bill is<br>shorter<br>than Sam.               | True          | No                        |  |  |
| Sam is not<br>taller than<br>Bill.            | False         | Yes                       |  |  |
| Bill is not as tall as Sam                    | True          | No                        |  |  |

## Homework

- 1. Look/cover/write/check to learn the keyDefinitions in SECTION A.
- 2. Look/cover/write/check to work out the deduction conclusions in SECTION B.
- 3. Look/cover/write and add to the analogies in SECTION C.
- 4. Look/cover/write/check to learn the Body system in SECTION D.
- 5. Look/cover/write/check to learn the prepositions in SECTION E.

  Add to the word list.
- 6. Look/cover/write/check to learn Sentence Combination using the Common Part in SECTION F.
- 7. Look/cover/write/check the Adjectives in SECTION G.
- 8. Look/cover/write/check the Contradictions in SECTION H.