

Knowledge Organiser

Year 7 & 8 Corrective Reading Lessons 21 -35



SECTION A

Evidence

STATEMENT: *The dog bit the lady*.

| | | , |
|-------------------------------|---------------|---|
| Fact: | Why? (Y/N) | Relevant (R) <u>or</u> Irrelevant (I) |
| The lady was 25 years old. | N | _ |
| The dog had brown fur. | N | _ |
| The lady was mean to the dog. | Υ | R |
| The dog was not well trained. | Υ | R |

SECTION B

Deductions - the middle part

RULE: Every <u>person</u> has a <u>spine</u>. MIDDLE PART: *Sarah* is a *person*.

CONCLUSION: So, <u>Sarah</u> has a <u>spine</u>.

RULE: Every <u>fish</u> lives in <u>water</u>.

MIDDLE PART: *A salmon* is a *fish*.

CONCLUSION: So, a <u>salmon</u> lives in

water.

SECTION C

Subject/Predicate Subject - the part that names

We eat bananas.

Sam and Hannah ate bananas and apples.

My dad ate all the bananas.

| SECTION D | | | |
|-----------------------------|--------------------------|--|--|
| Body Systems | | | |
| Muscular System (Part A) | Biceps Abdominal muscles | | |
| | Quadriceps | | |
| Muscular system | Gastrocnemius | | |
| (Part B) | Triceps | | |
| | Trapezius | | |
| Circulatory System | Heart | | |
| | Arteries | | |
| | Veins | | |
| | Capillaries | | |
| Respiratory System | trachea | | |
| | Lungs | | |
| | Bronchial tubes | | |
| Body system definitions | | | |
| Quadri | Four | | |
| Tri | three | | |
| Bi | two | | |
| Ceps | heads | | |

| SECTION E | |
|-------------------------------|--|
| Parts of Speech - Articles | |
| a | |
| an | |
| the | |

| SECTION F | | | |
|------------------|---------------------------|-------|--|
| 1. Sente | 1. Sentence Combination - | | |
| "Were" | or "Was" R | ule | |
| More than one | Were | | |
| thing | | | |
| You | Were | | |
| One thing | Was | | |
| | | | |
| I | was | was | |
| 2. Sente | 2. Sentence Combination - | | |
| "Who" o | r "Which" | Rule | |
| A table | Not | which | |
| | human | | |
| A dog | Not | which | |
| | human | | |
| Uncle Fred | Human | who | |
| Uncle Fred's leg | Not | which | |
| | human | | |

REMEMBER: Write a comma before "which" or "who" when combining a sentence.

Example: We have **arteries**, which carry blood away from the heart.

Paul hugged **his dad**, who was very tall.

3. Sentence Combination - "Are", "Am" or "Is" Rule

| 7110 / 711111 | 01 10 110110 |
|---------------|--------------|
| More than one | are |
| thing | |
| You | are |
| | |
| 1 | am |
| | |
| One thing | is |
| | |

4. Sentence Combination - "Have" or "Has" Rule

| More than one | have |
|---------------|------|
| thing | |
| 1 | have |
| | |
| You | have |
| One thing | has |

| SECTION G | | | |
|-------------|-------------------------------|----------------|--|
| Definitions | | | |
| KEY WORD | DEFINITION | PART OF SPEECH | |
| Prediction | a statement that predicts | noun | |
| Predicable | something is easy to predict | adjective | |
| Reside | to live somewhere | verb | |
| Residence | a place where someone resides | noun | |
| Residential | it has many residences | adjective | |
| criticise | to find fault with | verb | |
| criticism | a statement that criticises | noun | |
| critical | it criticises | adjective | |
| produce | make it | verb | |
| production | something that is produced | noun | |
| Productive | it produces a lot of things | adjective | |
| regulate | control something | verb | |
| regulation | a rule | noun | |
| regulatory | it regulates | adjective | |

SECTION H

Body Rules

Biceps **bends** the arm.

Triceps **straighten** the arm.

A muscle **does not move** the bone it covers.

Muscles **pull** like rubber bands.

Homework

- 1. Look/cover/write/check to learn about Evidence in SECTION A.
- 2. Look/cover/write/check to work out the middle part of a deduction in SECTION B.
- 3. Look/cover/write /check the subject in SECTION C.
- 4. Look/cover/write/check to learn the Body system in SECTION D.
- 5. Look/cover/write/check to learn the articles in SECTION E. Add to the word list.
- 6. Look/cover/write/check to learn Sentence Combination Rules in SECTION F.
- 7. Look/cover/write/check to learn the key definitions in SECTION G.
- 8. Look/cover/write/check to lean the Body Rules in SECTION H.