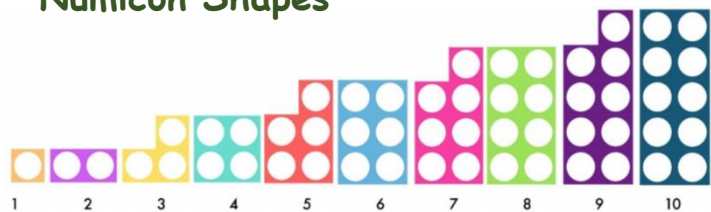


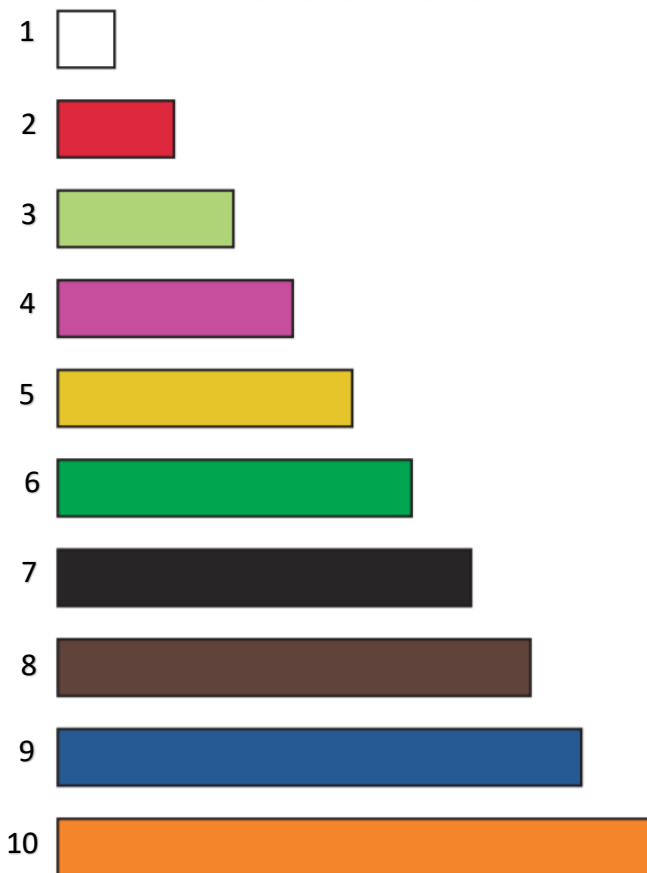
NUMICON – UNITS 1 TO 3 KNOWLEDGE ORGANISER

Familiarisation

Numicon Shapes



Number Rods



Number and place value

Number and Place Value

Knowledge Organiser

Numbers to One Million

926 471

Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones
9	2	6	4	7	1

nine hundred and twenty-six thousand, four hundred and seventy-one



Rounding

Rounding to the nearest 10



Rounding to the nearest 1000



Rounding to the nearest 100 000



NUMICON – UNITS 1 TO 3 KNOWLEDGE ORGANISER

Compare and Order

equals

$$26 + 38 = 8 \times 8$$

Both calculations have the value 64.

greater than

$$23\ 873 > 8256$$

The number on the left has 2 ten thousands and the number on the right has 0 ten thousands.

less than

$$901\ 198 < 1\ 091\ 098$$

The number on the right has 1 million and the number on the left has 0 millions.

smallest

898

6735

6835

7019

9002

11 235

greatest

Negative Numbers



Add and Subtract Whole Numbers

Column Method

	4	5	8	6	4
+	2	3	4	9	7
	6	9	3	6	1
		1	1	1	

Starting with the ones, add each column in turn.

Regroup tens, hundreds, thousands, ten thousands as required.

	3	5	6 ¹³	4 ¹²	7 ¹
-		3	4	7	6
	3	2	2	6	6

Starting with the ones, subtract each column in turn.

Exchange tens, hundreds, thousands and/or ten thousands as required.

Counting in Powers of 10

Counting in 10s

365 375 385 395 405 415

The tens increase until 9 tens becomes one more hundred and 0 tens.

Counting in 10 000s

276 109 286 109 296 109 306 109

The ten thousands increase until 9 ten thousands become one more hundred thousand and 0 ten thousands.

Counting in 100s

2841 2941 3041 3141 3241 3341

The hundreds increase until 9 hundreds becomes one more thousand and 0 hundreds.

Counting in 100 000s

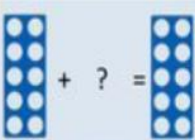
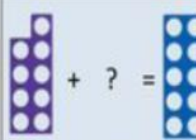
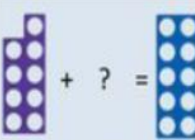
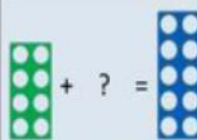
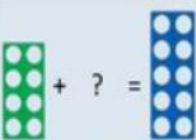

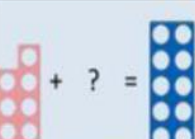
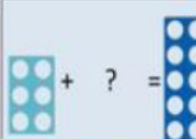
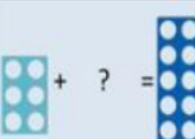
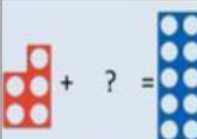
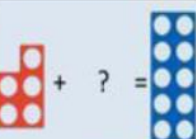
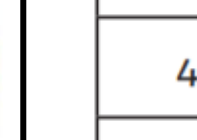
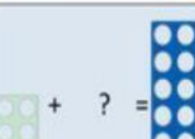
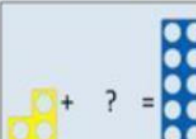
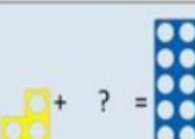
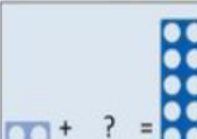
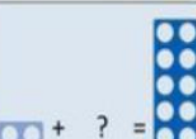

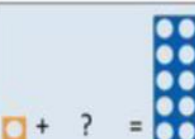

2 972 151 3 072 151 3 172 151 3 272 151

The hundred thousands increase until 9 hundred thousands becomes one more million and 0 hundred thousands.

NUMICON – UNITS 1 TO 3 KNOWLEDGE ORGANISER

Quiz 1

Work out the following exercises:

 + ? =  10 + <input type="text"/> = 10	 + ? =  9 + <input type="text"/> = 10	 + ? =  8 + <input type="text"/> = 10
 + ? =  7 + <input type="text"/> = 10	 + ? =  6 + <input type="text"/> = 10	 + ? =  5 + <input type="text"/> = 10
 + ? =  4 + <input type="text"/> = 10	 + ? =  3 + <input type="text"/> = 10	 + ? =  2 + <input type="text"/> = 10
 + ? =  1 + <input type="text"/> = 10		

Quiz 2

Use >, =, < to compare the following numbers:

817	>	781
6205		6208
8574		7548
4274		7442
7891		7198
9999		10 000
1099		9011
3991		3919
1056		10 065
10 001		10 010
80 102		29 999

Quiz 3

Write the following numbers in ascending order:

- a. 856, 5001, 4999, 4959, 4599, 5101
- b. 7357, 7537, 7753, 7735, 7053, 7305
- c. 3746, 3467, 3476, 3673, 3764, 4763

NUMICON – UNITS 1 TO 3 KNOWLEDGE ORGANISER

Quiz 4

Round up the following numbers to the nearest 100 and 1000:

3764

to the nearest 100:

to the nearest 1000:

5250

to the nearest 100:

to the nearest 1000:

1985

to the nearest 100:

to the nearest 1000:

2340

to the nearest 100:

to the nearest 1000:

Quiz 5

Estimate the results of the following additions, then check how close you were:

	4	5	5
+	2	8	1
<hr/>			
<hr/>			

Estimated:

	4	5	5
+	2	8	1
<hr/>			
<hr/>			

Estimated:

	6	7	7
+	1	6	0
<hr/>			
<hr/>			

Estimated:

Quiz 6

Estimate the results of the following subtractions, then check how close you were:

	6	7	2
-	3	3	9
<hr/>			
<hr/>			

Estimated:

	7	6	0
-	3	2	5
<hr/>			
<hr/>			

Estimated:

	6	0	9
-	5	2	6
<hr/>			
<hr/>			

Estimated:

NUMICON – UNITS 1 TO 3 KNOWLEDGE ORGANISER

Quiz 7

Fill in the missing digits:

$$\begin{array}{r} 1 \\ 9_45 \\ -_5_6 \\ \hline 171_ \end{array}$$

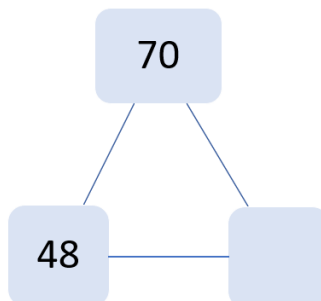
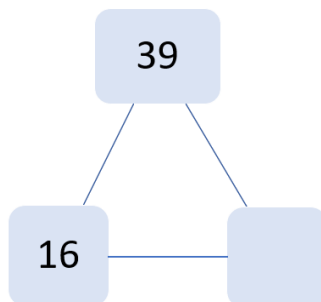
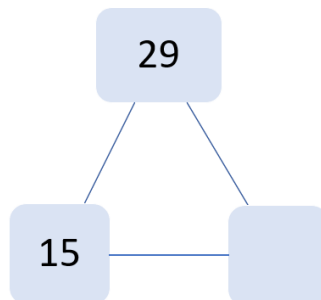
$$\begin{array}{r} 2 \\ 26_5 \\ -1_6_ \\ \hline _368 \end{array}$$

$$\begin{array}{r} 3 \\ _5_7 \\ -2_2_ \\ \hline 4971 \end{array}$$

$$\begin{array}{r} 4 \\ 2_8 \\ -_63_ \\ \hline 1075 \end{array}$$

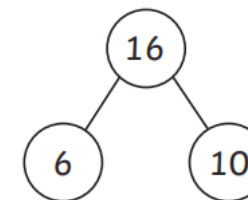
Quiz 8

Find the missing numbers:



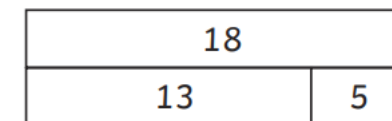
Quiz 9

Fill in the missing gaps below to create inverse calculations. Use the models to help you.



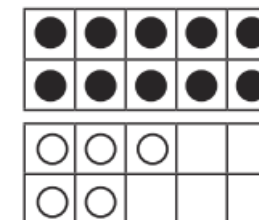
$$16 - _ = _$$

$$_ + _ = 16$$



$$_ + _ = 18$$

$$18 - _ = _$$



$$_ - _ = _$$

$$_ + _ = _$$