

Section A – Vocabulary: Conjunctions and Determiners

Subordinate Conjunctions

Joins a subordinate clause and a main clause.

- While** = during the time that
- After** = at a later time
- Because** = for the reason that
- Before** = period of time preceding
- If** = in the event that
- Though** = despite the fact that
- Since** = for the reason, because

Because I go to school, I get to learn about grammar.
I get to learn about grammar because I go to school

Coordinating Conjunctions

Joins two independent (main) clauses

- For** = with the purpose of
- And** = together with
- Nor** = neither that or another one
- But** = however, nevertheless
- Yet** = by now or then
- So** = and for this reason; therefore

I like ice cream **and** I like tea.
Tom knows the alphabet but he doesn't know addition.

Determiners – A word before a noun and identifies the noun in further detail.

<p>articles demonstratives possessives quantifiers numbers question words</p>	<p>a boy, an orange, the cat this apple, that car, these shops, those girls his hat, her homework, my book, their house some rice, each word, every box one chair, two men, three dogs which bag, what letter, whose computer</p>
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Section B – Types of Clauses

Clauses

Main clause – A simple sentence that contains a subject and a verb. It makes sense on its own

I went to school.

Subordinate clause – Contains a subordinating conjunction. Adds detail to a main clause; is not a full sentence. The subordinate clause can appear at the start, end or middle of a sentence.

I went to school **while my brother stayed at home.**
Or
While my brother stayed at home, I went to school.

Punctuation

Semi-colon (;) – joins two related independent clauses together

Dashes (–), brackets (), commas (,)

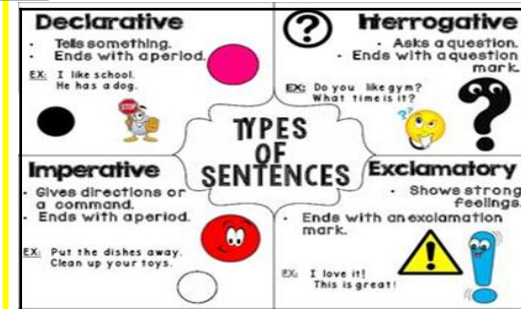
Used within a sentence to add additional information - Parenthesis

The cat (that didn't belong to me) was black.

Section C – Verb Tenses

Past	Present	Future
Simple Past	Simple Present	Simple Future
I walked We saw	I walk We see	I will walk We will see
Past Continuous	Present Continuous	Future Continuous
I was walking We were seeing	I am walking You are running	I will be walking We will be seeing

Tenses – Tells us when in time an action took place



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Section D – Homework

1. **Read/cover/write and self mark** the meaning of words in **Section A**.
2. Translate the words in **Section A** using your bilingual dictionary. Use the Determiners in full sentences.
3. Look at **Sections B** and write 3 examples of main clauses and 3 examples of subordinate clauses. Use different verb tenses, taking examples from **Section C**.
4. Extended Writing: Rewrite the sentences you wrote for Task 3 above by adding determiners from **Section A**.
5. Finish the sentence so it makes sense: 'The children left the park when...'

Commands, Questions and Statements

Commands begin with an imperative verb.

'**Wash** your hands!'

Questions expect an answer in return.

'Did you enjoy the trip?'

Statements tell the reader something.

'The leaves fall off trees in autumn.'