

Post: Teacher of Food Technology
Salary Range: Teachers' Pay Scale (Main or Upper)
Contract : 3 days per week permanent
Responsible to: Curriculum Team Leader

Excellent Learning and Progress

Intent

To work with the Head of Design Technology in developing a curriculum that:

- Is broad and ambitious whilst being fully in line with the National Curriculum and whole school priorities
- Is carefully sequenced to enable learners to use knowledge and develop skills over time
- Is based around activities that incorporate a high level of stretch and challenge for all learners
- embeds the development of specific knowledge, the use of knowledge organisers and accompanying review activities
- identifies high quality challenging resources and is specific about their use in the delivery of the curriculum
- has clear strategies for scaffolding the work to ensure all learners are challenged and can achieve
- Is inclusive and representative of our community at Harrow High School
- ensures learners are fully equipped to continue their studies at the next key stage/university

Implementation

To ensure effective delivery by:

- developing pedagogy in line with Rosenshines's principles and to ensure this is reflected in classroom practice
- developing subject specific teaching strategies through excellent curriculum team meetings
- setting regular and effective homework focusing on securing knowledge and building skills

Impact

To ensure:

- excellent outcomes for all learners at all key stages, specifically including disadvantaged learners and learners with SEN
- excellent standard of work in learners' books and folders

- feedback to learners on how to progress is of high quality and in line with school policy
- learners enjoy learning in music and understand its relevance in the wider world and to other learning
- learners read well in music
- Timely and effective intervention to support learners at risk of underachievement across all group and key stages with particular regard to disadvantaged learners and learners with SEN

Excellent Aspirations

To develop learner self confidence and aspiration through:

- the use of rewards so that learners are regularly, and fairly rewarded for their effort and progress
- delivering a curriculum which allows the spiritual, moral, social, and cultural development of learners, including the promotion of British Values
- implementing equality, diversity, and inclusion throughout the curriculum, and challenging any stereotypes or discrimination
- promoting careers education, and ensure that teaching and learning illustrates how the subject might lead to career opportunities
- supporting learners at key transition points such as with their options
- delivering subject specific super-curricular and co-curricular clubs, events, trips, and visits
- being a member of a pastoral year team as a form tutor, or a support tutor

Excellent Behaviour Safety and Care

To carry out their duties in a way that:

- has a child-centred approach and takes the safety of learners seriously
- always passes on any safeguarding concerns; either direct disclosures or their own concerns about learners, to the safeguarding team on the same day as the concern arises.
- manages learner behaviour consistently and in line with behaviour processes in place for all staff to adhere to
- takes responsibility for their own classroom behaviour management but also calls for assistance when they need help.
- treats learners with respect and kindness inline with 'calm consistent adult behaviour' principles and those contained in the school's vision for behaviour
- encourages full attendance for all all learners so that they have the most opportunities for success within the school and department



Excellent Communication

To ensure:

- parents are kept fully apprised of their child's progress in line with school policies and protocols (e.g reports/parents' evenings)
- learners have clear guidance on how to improve their work and engage in a dialogue with staff about this in line with our marking policy
- department events and trips are documented and publicised via the school website or bi-weekly newsletter

Other Duties

- To take full advantage of the opportunities available for continuing professional development, including the ECT programme (if applicable)
- Any other reasonable request from the headteacher
- A responsibility to promote and safeguard the welfare of children in line with the school's safeguarding and Child Protection Policy